

ECA WEBMINAR "RESPONSES TO COVID-19 PANDEMIC SITUATION FROM ECA AGENCIES" Support to HEIs in their adaptation to emergency remote teaching and learning. SPAIN and ACSUCYL

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ECA Webinar,26 May 2020



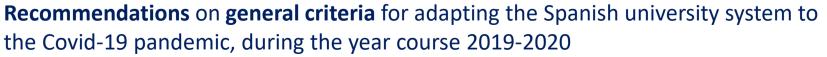
COMMUNIQUÉS FROM THE EDUCATIONAL AUTHORITIES (Ministry of Universities, Rectors Conference...)



AGREEMENT OF THE SPANISH NETWORK OF QUALITY ASSURANCE AGENCIES (REACU) IN THE SITUATION OF EXCEPCION CAUSED BY COVID-19.

AIM: To establish together with universities and the National Ministry a **common framework**, to develop the **activities in a different way**, according to European quality standards that allows to **guarantee the achivement of the LO**.





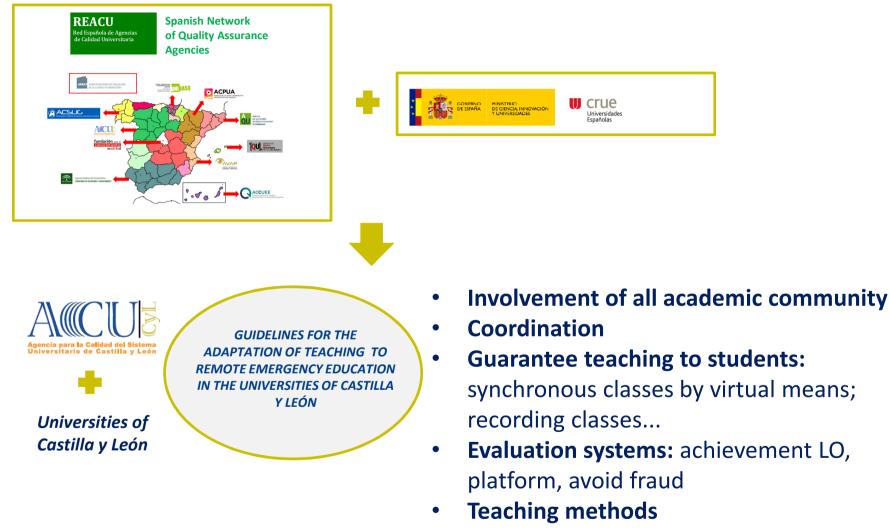


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- It must bear in mind the limitations of resources of the institutions, dimensioned for face to face training. Limitations that some students have to access technological and communication resources.
- **Transparency**. To communicate students well in advanced about changes in the teaching methods and evaluation systems.
- **Evaluation systems:** continuos or final evaluation. Should demonstrate the achievement of the LO.
- Internships and experimental activities: to guarantee the achivement of LO in a similar way as it was planned.



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- Internships: achievement LO
- IQAS





GUIDELINES FOR THE ADAPTATION OF TEACHING TO REMOTE EMERGENCY EDUCATION IN THE UNIVERSITIES OF CASTILLA Y LEÓN.

MAIN DIFFICULTIES FOR UNIVERSITIES

- **Teaching staff.** Difficulties to use the platforms and to change the teaching methods.
- Problems of conectivity of students and the availability of computer.
- **Robustness and reliability of the platform** to carry out on-line evaluations and online teaching.
- Public Private universities.



ENQA

AENOR Engress Registration

ECA WEBMINAR "RESPONSES TO COVID-19 PANDEMIC SITUATION FROM ECA AGENCIES" Thank you!

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