

Preliminary results of ECA survey on Procedural Practices of QAA on Employability and Transversal Skills

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WGII – Employability and Transversal Skills



european consortium for accreditation

- **Background and acknowledgements**
- **Objective**
- **The survey**
- **Preliminary findings**

Background and acknowledgements

- Former WG IV (Employability@ECA)
- Current WG II (Innovation in QA and Accreditation)
 - Employability & Transversal skills
 - Cross-border higher education/Internationalisation activities
 - Risk-based approaches / Risk analysis
 - Regional thematic seminars

Objective:

- To gather up-to-date information about:
 - common tools and practices QAAs are using regarding employability and transversal skills achievement in their EQA procedures (institutional/programme level)
 - surveys or studies regarding these topics

What are we doing?

What should we do?

How should employability and transversal skills achievement be included in EQA procedures?

The survey

- Institutional/programme reviews
 - Involvement of external stakeholders in EQA reviews
 - Meetings with stakeholders during site-visits
 - Criteria on public information on employment
 - Methodology to assess transversal skills achievement
- Employability criteria in initial programme accreditation/reaccreditation
- Studies regarding employability

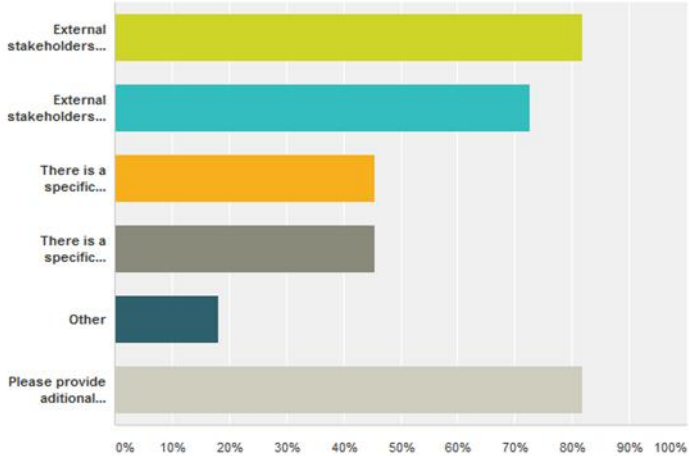
Preliminary findings

- Around 60% response rate
- Minor differences between institutional/programme review procedures
- 4 out of 11 agencies conduct periodic employability studies

Preliminary findings

Involvement of external stakeholders in EQA reviews.

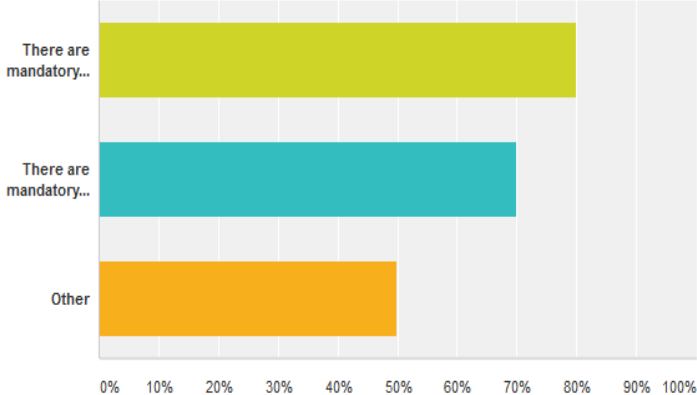
Respondido: 11 Omitido: 0



Opciones de respuesta	Respuestas
External stakeholders are involved in EQA review panels, including employers and/or professionals	81,82% 9
External stakeholders are involved in EQA accreditation commissions, including employers and/or professionals	72,73% 8
There is a specific contact/selection procedure	45,45% 5
There is a specific training for them	45,45% 5

Meetings with external stakeholders during site visits.

Respondido: 10 Omitido: 1

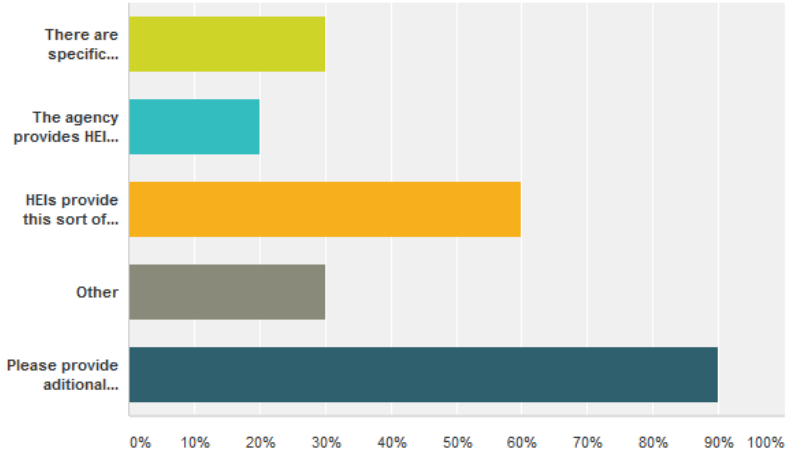


Opciones de respuesta	Respuestas
There are mandatory meetings with graduates, alumni etc.	80,00% 8
There are mandatory meetings with employers, professional advisory boards etc.	70,00% 7
Other	50,00% 5

Preliminary findings

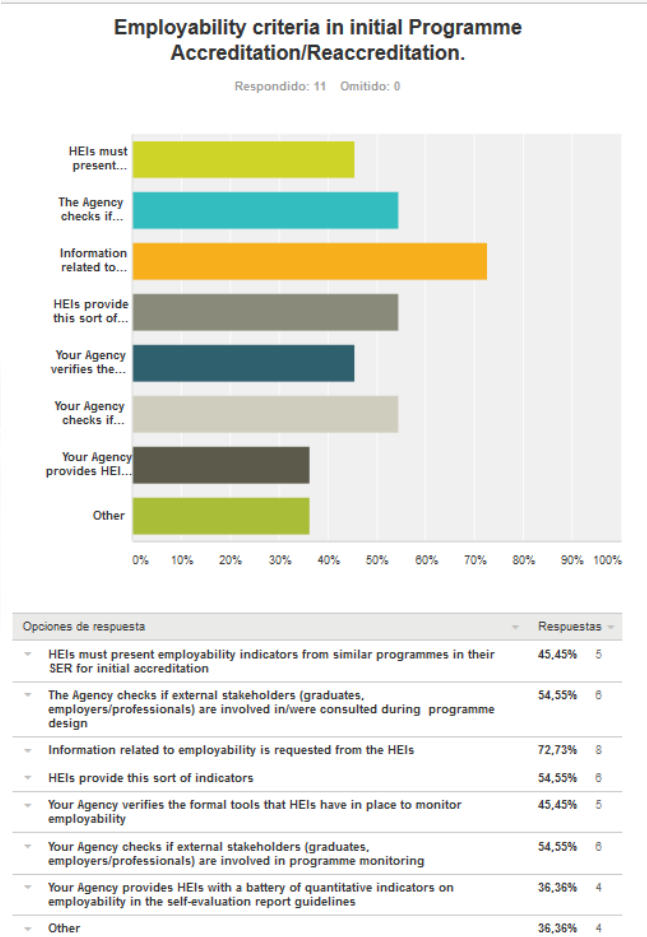
Criteria on public information on employment.

Respondido: 10 Omitido: 1



Opciones de respuesta	Respuestas
There are specific criteria on the information on employment HEIs should publish/should have available on their websites. If yes, please detail them	30,00% 3
The agency provides HEIs with a battery of quantitative indicators on employability in the self-evaluation report (SER) guidelines	20,00% 2
HEIs provide this sort of indicators	60,00% 6
Other	30,00% 3
Please provide additional details about the above statements:	Respuestas 90,00% 9

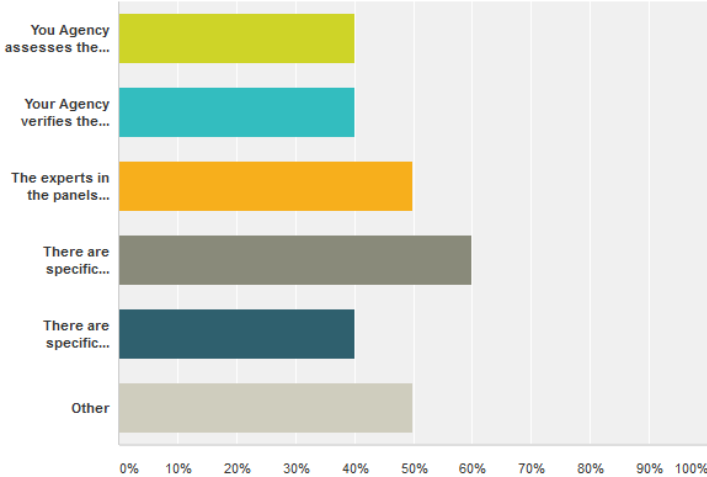
Preliminary findings



Preliminary findings

Methodology to assess transversal skills achievement

Respondido: 10 Omitido: 1



Opciones de respuesta	Respuestas
▼ You Agency assesses the transversal skills achievement. How? How do you detect/assess good practices from HEIs?	40,00% 4
▼ Your Agency verifies the formal tools that HEIs have in place to monitor transversal skills achievement	40,00% 4
▼ The experts in the panels address this issue. How?	50,00% 5
▼ There are specific questions during the site-visits regarding the achievement of transversal skills	60,00% 6
▼ There are specific questions about the achievement of transversal skills on employability surveys	40,00% 4
▼ Other	50,00% 5

THANK YOU FOR YOUR ATTENTION



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