

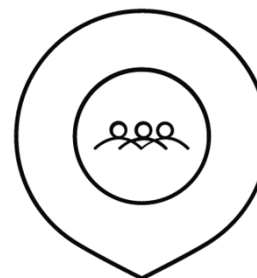
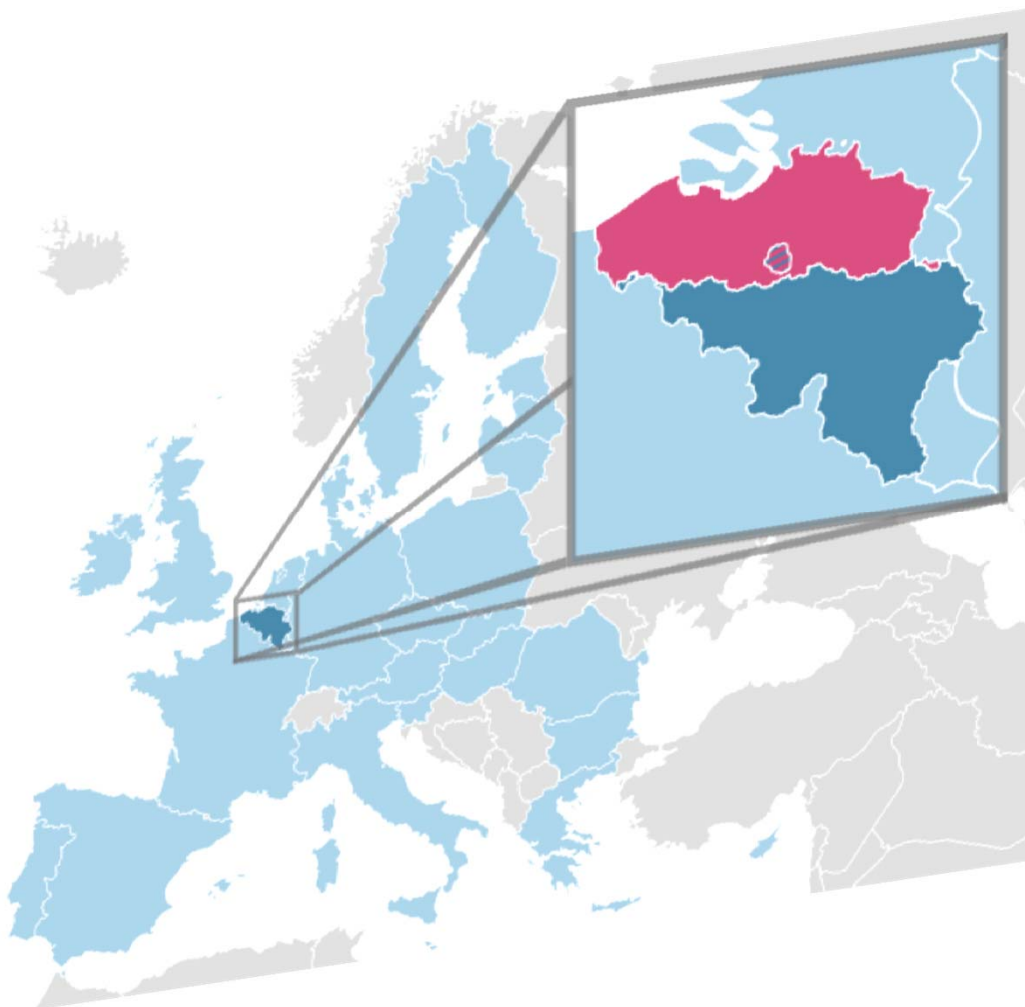
The QA System in Flanders (2015-2020)

Ann Verreth
Axel Aerden

Santiago de Compostela,
1 July 2016



Flanders in figures



6 404 715



34



1183



257 141

Causes and considerations (2014)

Accreditation
fatigue

Administrative
burden

Reduced
funding

Ownership &
Autonomy

Diminishing
returns

Trust & Faith

Transparency

Accountability



Ownership



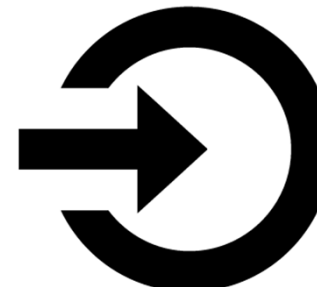
Responsibility

Programmes

Accreditation



Gatekeeper



Overview of QA System

Universities & University Colleges (18)

- Institutional Review, incl. 3 review-trails (Point zero)
- Regular programmes: *Conduct* of QA by institution
- Accreditation of new, joint, & 'in recovery' programmes

OR

- Institutional Review, incl. 2 review-trails (Point zero)
- Accreditation of all programmes

All other institutions

- Accreditation of all programmes

The extensive institutional review

Educational policy & quality culture

- Vision on higher education and its quality as an adequate response to societal challenges
- Adequate implementation to realise policy and support quality
- Effective policy implementation through evaluation and monitoring
- Improvement & innovation policy

Horizontal trails

Vertical trails

Evaluation report

Conduct of assuring the quality of programmes

- Focus on quality features:
 - features of qualitative higher education programmes according to the ESG
- Involvement of internal and external stakeholders, peers & experts
- Assessment of results and outcomes of this involvement

Conduct trails

Advice report



HE BE-fl



HE NL



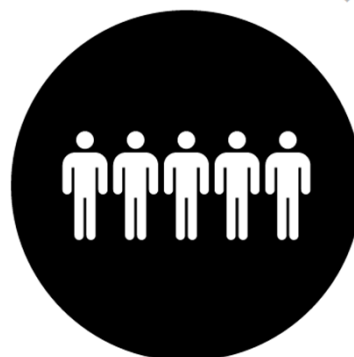
HE BE-fr



Prof. field



Student



Executive



Educational



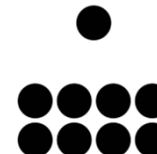
QA/Audit



International



Independent





The Appreciative Approach





The Appreciative Approach

- Contextualise
 - ~ “Empathy”
- Postpone judgements
 - Separate the generation of insights from the evaluation
- Focus on strong aspects
 - To expand on good practices
 - To examine unclear or weak aspects
- In dialogue
 - With strong, appreciative questions
 - No “why questions”



Pro-active



Meet-&-Greet



Observers



Mixed



Thematic



Substantiated





2020