



**Hanzehogeschool  
Groningen**  
University of Applied Sciences

# Institutional audit quality assurance

*Experiences of Hanze UAS in the second round*

**share your talent.  
move the world.**

## Hanze University of Applied Sciences

- Largest multi-sectoral institution in the North of the Netherlands
- Approximately 28000 students (8% international)
- 3300 staff members
- 18 schools: 54 bachelor programmes, 19 master programmes
- Domains:
  - people and society
  - business & economics
  - science & engineering
  - the arts
- Six research centres with 57 professorships
- Strategic themes: Energy, Healthy Ageing, Entrepreneurship, Excellence / honours



# Hanze University of Applied Sciences

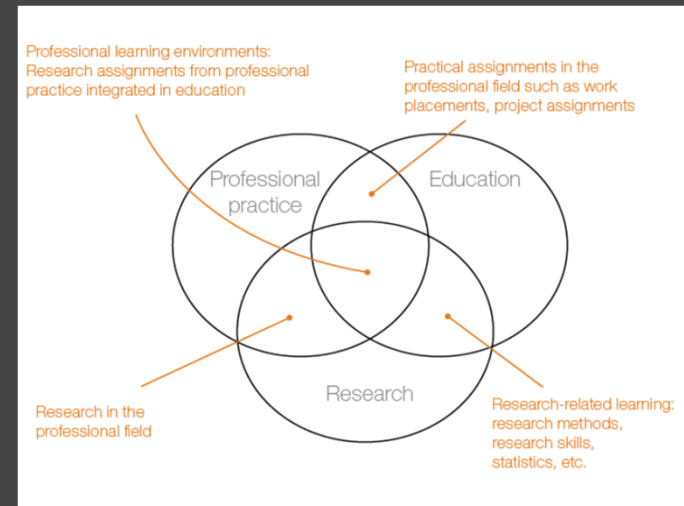
Strategic plan 2010-2015: 'Road to Excellence'

Strategic plan 2016-2020: 'Innovating Together'

- Educational Vision 2020: professional learning environment, where education, research and professional practice is closely connected

Implementation with 8 goals:

- portfolio management
- flexible curriculum, modularising
- 'smart teaching'/blended learning
- educational research
- living labs
- internationalisation
- personal and social development (*Bildung*)



## Institutional audit as an opportunity

- 2011/2012: institutional audit → valid until may 2018
- 2016: preparation institutional audit 2<sup>nd</sup> round
- Objective: institutional audit as a lever

*External peers: 'with our ambitions and with what we have realized, are we on track?'*

- Shared ownership: involvement of (internal) stakeholders and continuous communication with stakeholders
- Broadly supported self-evaluation report
  - QA includes culture and system
  - Reflection on realisation (2010-2015) and on recommendations previous institutional audit
  - Activities and processes to realise 2020-ambitions



## Site-visits

Participants are a reflection of the institution:

- All levels (strategic, operational) and all stakeholders involved
- All domains and strategic themes, innovation goals represented

In mutual consultation the audit trails are selected:

1. Past-performance trail: 2 programmes with proven quality improvement
2. Blended learning: 2 Schools
3. Living labs: 3 examples in 3 different domains
4. Specific aspect: honours

Each trail a different schedule, focus on the average lecturers and student

Message panel: show your diversity in all trails

Our message: connections and differentiation in learning and innovating together  
(variation in size, age, realisation)

## Reflection

- Institutional audit as a platform to discuss QA
- Stimulates collective ownership
- Mutual trust → open atmosphere

### Trails

- Broad and varied, in-depth trails complete exploratory visit
- Participants: inspired, collectiveness

Challenge for the future: keep this flow

Innovating together with shared ownership (all layers, supportive staff and lecturers, management, students, professional field)

Next step: institutional review (Flemish model)?



## More information?

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