

**NATIONAL IMPLEMENTATION of the  
EUROPEAN APPROACH for QA of JOINT  
PROGRAMMES**  
**plenary feedback & final panel discussion**

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ECA winter seminar

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european consortium for accreditation

## panel members

- Leasa Weimer  
*Erasmus Mundus Students & Alumni Association*
- Andries Verspeeten *Ghent University*
- Frank Petrikowski  
*Federal Ministry of Education, Germany*
- Markus Laitinen *EAIE*

# Plenary feedback & panel discussion : quotations & key messages

- more important than ever (changed geopolitics of inclusive (E)HEA)
- JPs within internationalisation beyond mobility into strategy
- CBHE : too many cooks in the kitchen instead of cookbook(s)
- “jointness” cooperation (agreement) is the heart of the matter
- definitions are clear no, but not always known/interpreted the same way by HEIs/QAAs (cultural differences, national differences)
- EA for QA of JP is designed to be used directly and pragmatically by HEIs & QAAs vs national legislation/EQA frameworks
- a winding road of good practices, yet too long with too many practical problems
- stress opportunities instead of problems  
(eg interesting cultural differences)

# Plenary feedback & panel discussion : quotations & key messages

- top-down “implementation” must meet existing good practices on the work-floor
- EA for QA of JP : tools are there, but who knows them to implement?
- challenges : awareness & information for = communication to students, HEIs, QAAs | legal national hinders & recognition | operational & procedural
- need of data(base) | list of accredited programmes and/or HEIs
- accreditation of HEIs vs study programmes
- Who pays the fee? One European price?
- Not in a free market, but one regulated by HEIs, ESG, EQAR? What is a “suitable” agency?
- automatic recognition or not or partial?
- make it a label with a supernational degree (& EQAA)!

## plenary feedback



Internationalisation  
Mobility  
Globalisation  
Strategies in new context

Yerevan ministers  
European Approach  
QA(A)  
BFUG & EC

Joint programmes, degrees, etc  
Erasmus +/-Mundus

Practice  
Cooperation  
IQA, EQA & recognition of degrees – study units  
ECTS

Students  
Staff  
Experiences  
Added value

Implementation vs directly applicable by HEIs & QAAs  
Current varied status (AQU)  
Future challenges

## Feedback

One of or the answer  
or a step towards  
(a strategy of)  
inclusive EHEA  
global education?

Yerevan Institute  
European  
Is there a need to a  
European approach?  
Is it practical?  
Is it simple? Are  
there still national  
limitations?

programmes, degrees, etc  
+Mundus

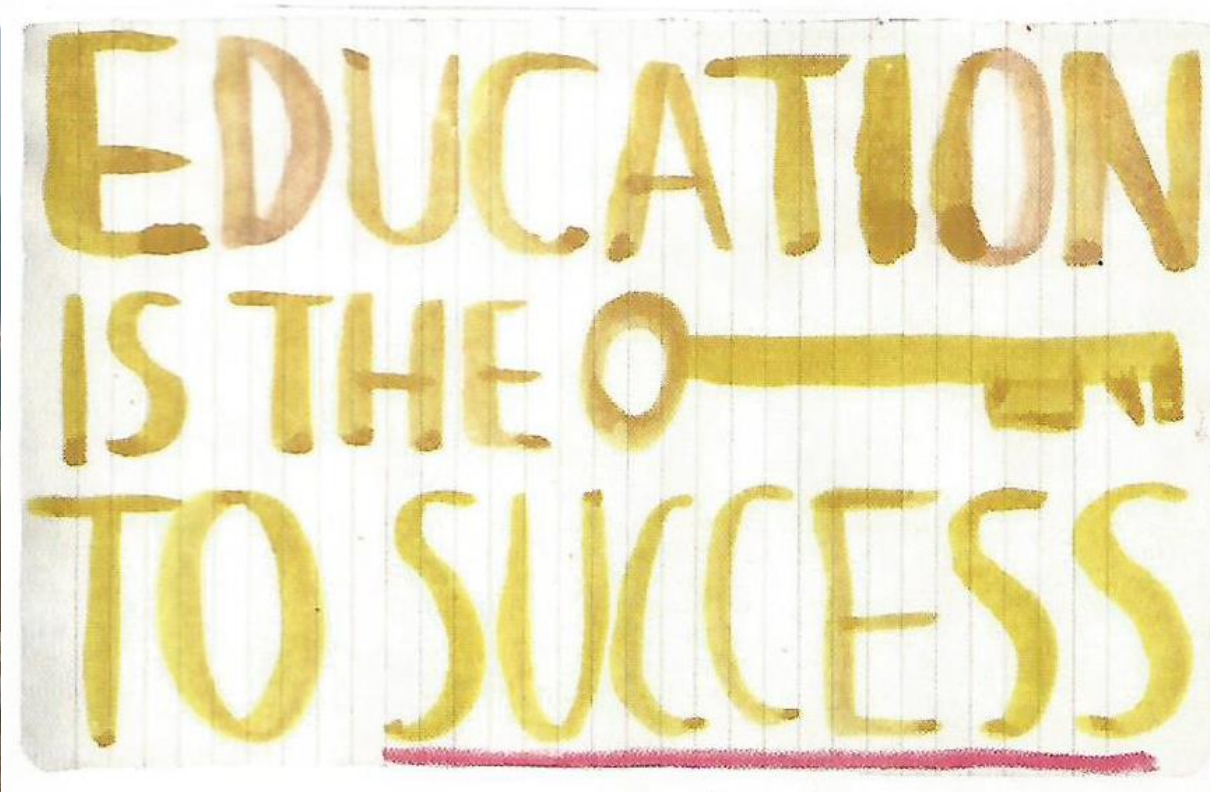
How are units  
recognised?  
How are IQA & EQA  
organised?

student & staff  
experiences?  
added value?  
good practice?

Do we need a(n)  
(inter)national  
contact point?  
coordination point?  
By whom?  
To do what?  
(label, list, etc.)



## plenary feedback & panel discussion



**think out of the box  
to join & to share & to realise JPs  
it is worth it**