

ECA Workshop

Working Group 4

Madrid, June 2013

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Members of the Working Group

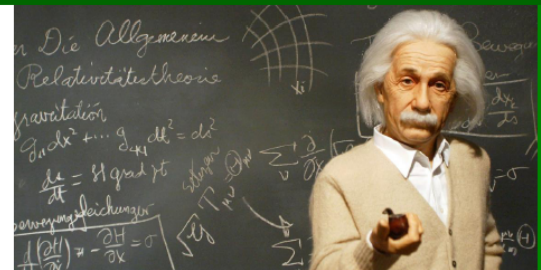
- The following Quality Assurance Agencies are involved in WG4 :
 1. A3ES (Portugal), Madalena Fonseca
 2. ANECA (Spain), Rafael Van Grieken (chair)
 3. AQU (Spain), Anna Prades
 4. ASHE (Croatia) Durdica Dragojevic
 5. CHE (Israel) Michal Neumann
 6. CTI (France), Marie-Jo Goedert
 7. EVA (Denmark), Inge Enroth
 8. NVAO (Netherlands and Flanders), Lucien Bollaert
 9. OAQ (Switzerland), Laura Beccari
 10. PKA (Poland), Mieczyslaw Socha

Outputs during 2012-2013

- WG4 developed the document:

“Learning Outcomes in Quality Assurance and Accreditation: Principles, recommendations and practice”

Learning Outcomes in Quality Assurance and Accreditation
Principles, recommendations and practice



European Consortium for Accreditation in Higher Education

The principles

Principle 1: Accreditation organisations should take into account learning outcomes in their assessments, thus enhancing Mutual Recognition of accreditation decisions.

Principle 2: Accreditation organisations should assess whether the learning outcomes are in line with the National Qualifications Framework and/or the Framework for Qualifications of the European Higher Education Area.

Principle 3: Learning outcomes are a shared concern of stakeholders and thus accreditation organisations should assess whether the higher education institutions consider stakeholders opinion when designing or revising programmes and learning outcomes.

Principle 4: Accreditation organisations should assess whether learning outcomes and their assessment by higher education institutions are understandable and public.

The principles (II)

Principle 5: Accreditation organisations should assess whether curriculum design and content enable students to achieve the intended learning outcomes and whether higher education institutions apply proper procedures to assess it.

Principle 6: In the case of programme accreditation, accreditation organisations should make explicit reference to the programmes learning outcomes in their reports.

Principle 7: In the case of institutional accreditation, accreditation organisations should evaluate the institution's provisions regarding the implementation and assessment of learning outcomes.

A Proposal: Change the name for WG4

- WG4 members have decided to propose a change in the name of the WG4:

FROM **“Mutual learning and best practices”**



TO: **“Innovation through mutual learning and best practices”**

A Proposal: Change the name for WG4 (II)

This is very much related to

a) the **Vision of ECA** mentioned in the Strategic Management Plan :

*“The vision of ECA is to act as an internationally recognised **driver of innovation** in quality assurance. With its expertise, networking and services ECA contributes to the implementation of the European Higher Education Area (EHEA), promotes internationalisation of higher education and assures “state of the art” activities of its members”.*

b) One of the aims of **ECA** : mutual learning/sharing and dissemination of best practices in accreditation

Priorities for WG-4 for 2013-2014

- Main priority: Development of a new project

European framework for external quality assurance for LO assessment

- Other priorities for the WG4 related with the innovation in QA:
 - a) LO and massive open on-line courses MOOCs
 - b) LO and Risk based approach
 - c) LO and Global education
 - d) LO and Relation with the labels

Outline of the new project

- General goal of the project:

European comprehensive framework for external quality assurance for LO assessment

- Milestones of the project:

1. Overview of the agencies' practices in this field.
2. Analysis to get categories together with the stakeholders.
3. Development of the framework based on good practices linked with how HEI and national legislation deal with them (included NQFs and EQF)
4. Test the validity in different countries and stakeholders.

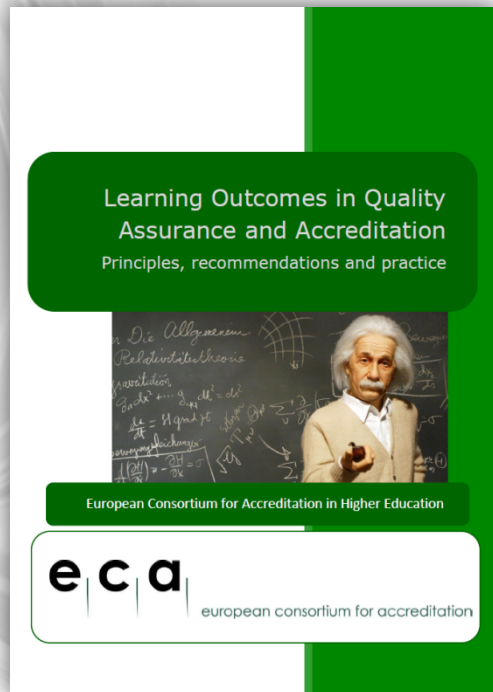
Outline of the new project (II)

- Possible partners in the project:
 1. ECA
 2. EUA
 3. EURASHE
 4. ESU
 5. European Consortium of Innovative Universities
 6. Others
- Possible name of the project:

EFOLOMA

European framework on LO meta-assessment

Outline of the new project (III)



**Focuses
on WHAT?**

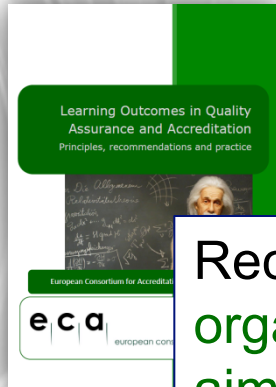


**EFOLOMA
PROJECT**

**Will Focus
on HOW?**

Outline of the new project (IV)

An example to illustrate it:

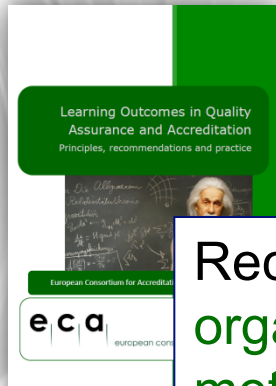


Recommendation 5.A. Accreditation organisations **assess** whether the educational aims and objectives are adequately transformed into intended LO.

ButHOW?

Outline of the new project (IV)

An example to illustrate it:



Recommendation 5.C. Accreditation
organisations **evaluate** whether the assessment methods applied by the HEI are appropriate to measure the achievement of the intended LO. They determine the degree of alignment between LO, teaching and learning activities and assessment methods.

ButHOW?

Outline of the new project (V)

Some answers in



**EFOLOMA
PROJECT**

Planning for 2013-2014:

WG-4 plans to meet 4 times:

- **1st meeting** (October 13): place to be determined.
- **2nd meeting** (December 13): The Hague

Draft of the project needs to be ready before The Hague meeting in order to submit the project proposal to the EC early 2014

- **3rd meeting** (April 14): Lisbon (to be confirmed)
- **4rd meeting** (June 14): Porto

Thank you for your attention