



13 Reasons (or more) Not To Do A Joint Degree...

Anemona Peres Joint Degree Project Manager Frontex

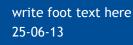
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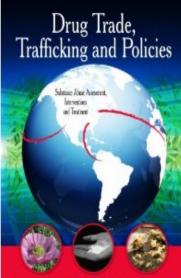
FRONTEX: Managing EU borders



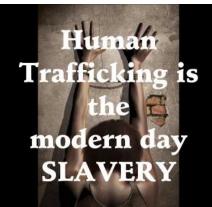




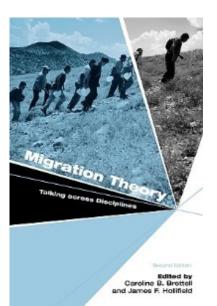




Megan O. Griffiths - Dylan A. Richards



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LOUISE SHELLEY

TRAFFICKING

A GLOBAL PERSPECTIVE

HUMA

THE GLOBALIZATION

> OF HUMAN

RIGHTS

Frontex

Interoperability Harmonisation **Joint Operations** Mobility Exchange **Capacity Building Common Standards Representativeness** Inclusiveness Cooperation Performance

Bologna

Harmonisation Convergence Mobility Employability Common Standards International Competitiveness Quality Assurance







The Dream, the Art and the Passion ...

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What is this Masters'about? THIS IS A FIRST!

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JOINT DEGREE STUDY PROGRAMME

in

Strategic Border Management



www.frontex.europa.eu

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• Development of the Strategic Leadership in the organizations and European Cooperation

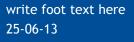
•Part of a long term strategy for mid - high level management development / education

•Enhance the value of education and training and foster a commitment to implement similar initiatives throughout the organization

•Future leaders will recognize the value of training, including the participation in European training opportunities

Opportunities

- Academic credibility to the expertise that exists in BG organisations
- Foster and enhance collaboration and cooperation across EU
- Address challenges faced by BG organisations with an European solution
- A flexible learning paradigm that aligns with each MS's training system
- Create a standard for collaborative learning





The Purpose

- Advancing best practice in Border Guarding by learning together
- Learning in the context that reflects operational reality
- Develop a programme where the learning has practical application for the MS/SAC BG organisations - ultimate beneficiary
- Develop a European border guard culture at higher levels
- Reinforce the European dimension of the Border Guard Work
- Contribute to achieving interoperability at EU external borders and harmonisation of standards



About the Joint Degree

THIS IS UNIQUE!

Based on the SQF for Border Guarding level 7

Operationally relevant, specifically addressing the BG target

European curriculum developed jointly by BG specialists and academics

Accessible to all BG organisations and to all EU countries

A true joint degree : Developed, Delivered & Validated in cooperation

Frontex lead, shared Quality Assurance A mini-university

Added value at EU level, covers a gap existing at national level



JOINT DEGREE STUDY PROGRAMME

EUROPEAN MASTER

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Strategic Border Management



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Ethos and principles

European Joint Masters' Strategic Border Management

- Align to the principles that derive from the Bologna process
- Flexible programme options that meet the needs of the target group
- Meeting the national legal and policy requirements of all Partners
- A true joint degree (Joint Development, Delivery, Validation)
- Ensure a Governance structure that integrates the management of the programme
- Teachers and students exchange
- Accessible and relevant to all of the European BG organisations
- Draw from the best expertise across EU
- Capacity for future involvement of further BG academies (6 years CA)
- Peer learning opportunities (1 officer per BG agency / EU MS / SAC)



Masters' learning requirements

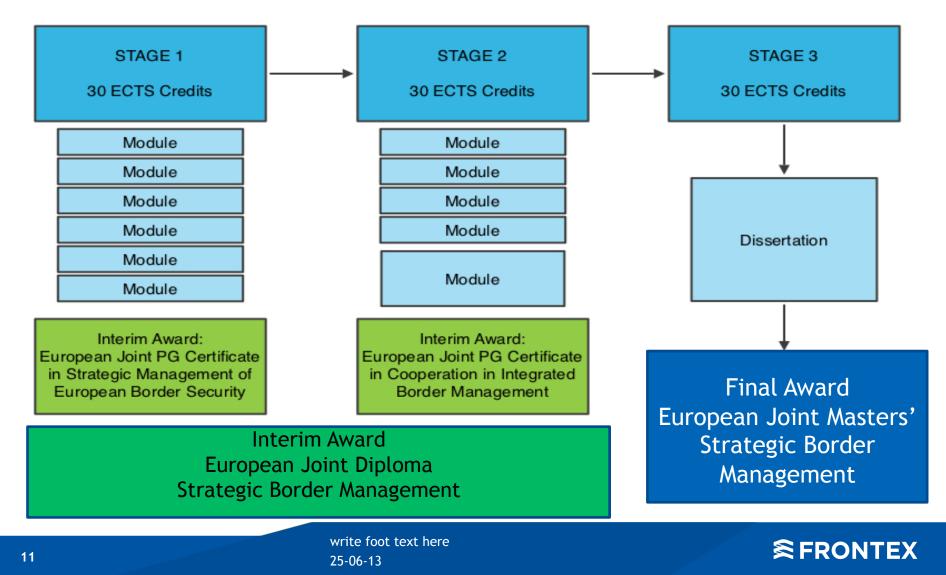
SQF level 7 Job Competences



European Validation Crganisational Relevance

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Programme Structure & Awards



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SISEKAITSEAKADEEMIA ESTONIAN ACADEMY OF SECURITY SCIENCES









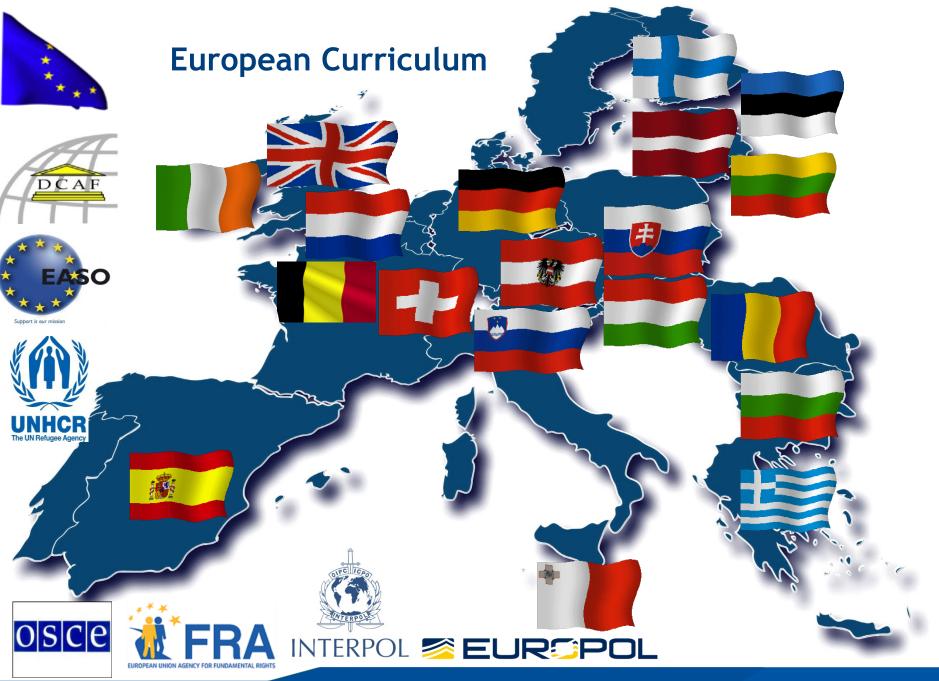




Nederlandse Defensie Academie



A single parchement Diploma supplement identifying all other partners and contributors



More on delivery

- Teachers' exchange
- Students' mobility
- Each module: at least 2 institutions
- Module Convenor
- Rotation principle
- Shared development & delivery
- Student interest



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We Model Cooperation!!!

Difference from 'normal' Joint Degrees

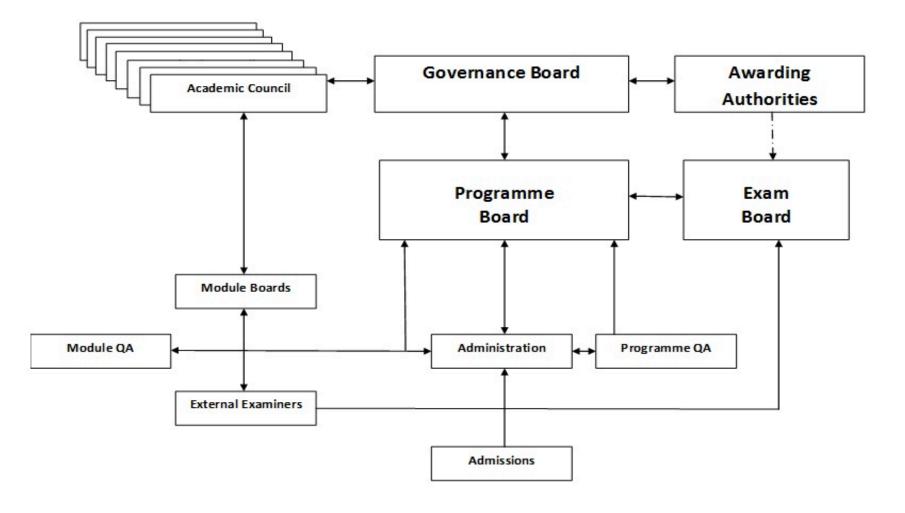
- In most Joint Degrees there are significantly less partners
- Universities usually offer the 'whole programme' or a significant proportion of the programme themselves
- Students have a 'home' university
- Students usually complete their dissertation in their 'home' university and have a place to contact with any issues
- Consortia tend to be between similar providers
- Students pay fees
- How to ensure a quality programme



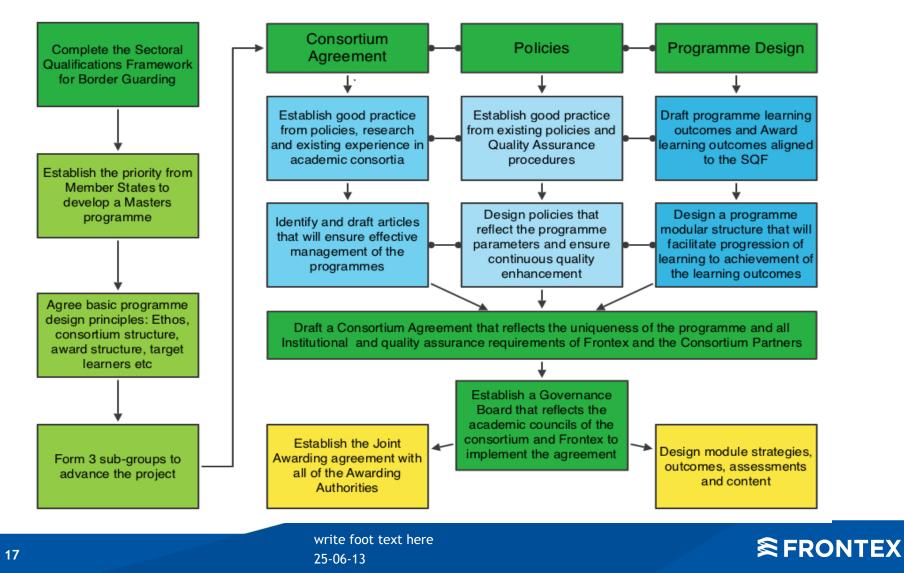
Quality Assurance structure mini-university

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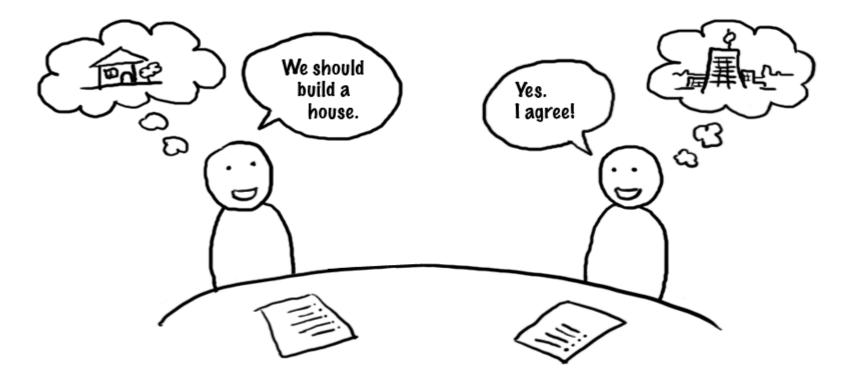


Joint Masters' Development Process (2012 - 2013)



Issues (13 reasons or so)

Consortium Agreement, Policies (one single set!!!) and QA structure





Issues (13 reasons or so)

- Principles of the development of the Programme
- Cooperation and collaboration
 - A true joint degree is designed in collaboration, not just by the institutions that are delivering each module
 - We model cooperation in every element of the Programme: design, delivery, CA, Validation, Learning experience for Students
 - This is not a collection of institutions delivering individual modules, this is to be a coherent JOINT degree (unity, not multiplicity)
- Learning experience for all of us, challenging all our systems
 - An opportunity to explore the best way
 - of doing joint degrees in an European context

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Structure of the Consortium (13 reasons or so)

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- Single Leader: One accreditation process
 - Other providers as 'delegated authorities'
 - Agreement between providers on responsibilities, but
 - 'Ownership' rests with single provider
 - Governance rests with Academic Council' of Accrediting Institution
- Consortium Agreement : True Joint degree
 - All partners accredit according to National Requirements
 - Joint (single) accreditation is an option
 - Degree award identifies all awarding partners
 - Responsibility shared between all partners and defined in the agreement
 - Governance rests with an appointed High-level Governance Board







ECTS and learning hours (13 reasons or so)

• How many ECTS for a Masters Programme?

90

EU guideline 90 - 120 ECTS for a Masters

• How many learning hours per credit?

28 if NL

• How many ECTS credits per research project?





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MT: 30

Is it an Art or a Science ...? (13 reasons or so)

- Title of Award (Masters? PG Certificates?)
- MSc / MA ? (multiple degree EE)
- Professional Masters?
- Just " Masters"
- Length of name: Are there regulations? should it be possible to abbreviate it?





Issues (13 reasons or so)

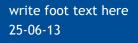
Programme / Award Structure - Is this feasible?

1 Masters Award

1 Diploma Award

2 PG Certificate Awards







Issues (13 reasons or so)

Views on academic penalty on re-assessment: issues of fairness in reflecting what the learner has achieved and fairness to other learners -

- minus 10% or
- lowest grade





Issues (13 reasons or so)

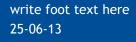
Views on pass marks and compensation in a Masters Programme

Pass mark 40 - 50 % Implication for award classification Descriptors

Compensation? (45, min 50)

Classification of awards?







Issues (13 reasons or so)

Views on defining minimum contact time

5 - 7 hrs





Issues (13 reasons or so)

Views on RPL for the 'taught' components of a Masters programme

5 ECTS / stage





Issues (13 reasons or so)

Views on minimum share of programme delivery

20% of the programme, Estonia

(max 5 Partners???)







Issues (13 reasons or so)

Views on the responsibilities of the external examiner?

- Reviewing assessments prior to assessment process
- Ensuring alignment with strategies





Issues (13 reasons or so)

Views on academic entry level?

- Bachelor 180 ECTS/240 ECTS
- Recognition of prior learning
- EU says flexibility for Joint degrees!!!!!
- RO, LV, EE issue
 - 240+90 or 180+120;
 - RPL? For entry? For extra 30 ECTS taught component?
 - Extend the programme to 120 ECTS?





Issues

- Is a 'Joint Awarding Agreement' the vehicle that should be used as the basis of the agreement between the Awarding Authorities and the Consortium?
 - If so who will draft the agreement?
 - What parts of the current consortium agreement should be in the Joint Awarding Agreement?



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+ Bulgaria

Lithuania

Poland

Germany

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European Joint Masters' Strategic Border Management The Reality ...

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13 Reasons (or more) Not To Do A Joint Degree...

...and just One Good Reason to do it ...

Because it is the right thing to do



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