# The EAR projects:

## *Streamlining fair recognition in the European region*

Jenneke Lokhoff
ECA Winter Seminar
NVAO 17 January 2013
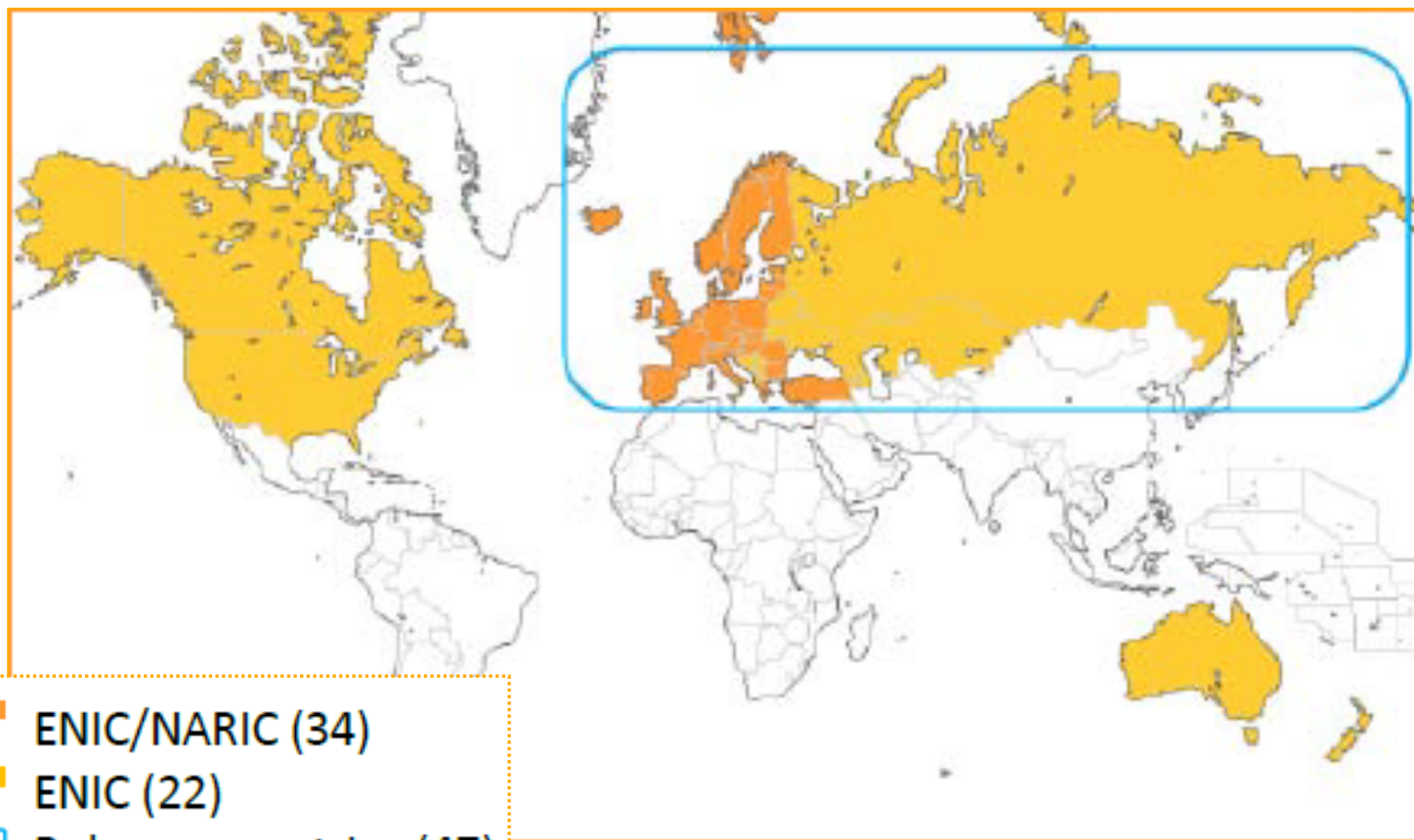
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# Content

- Context projects started
- EAR manual
- EAR HEI

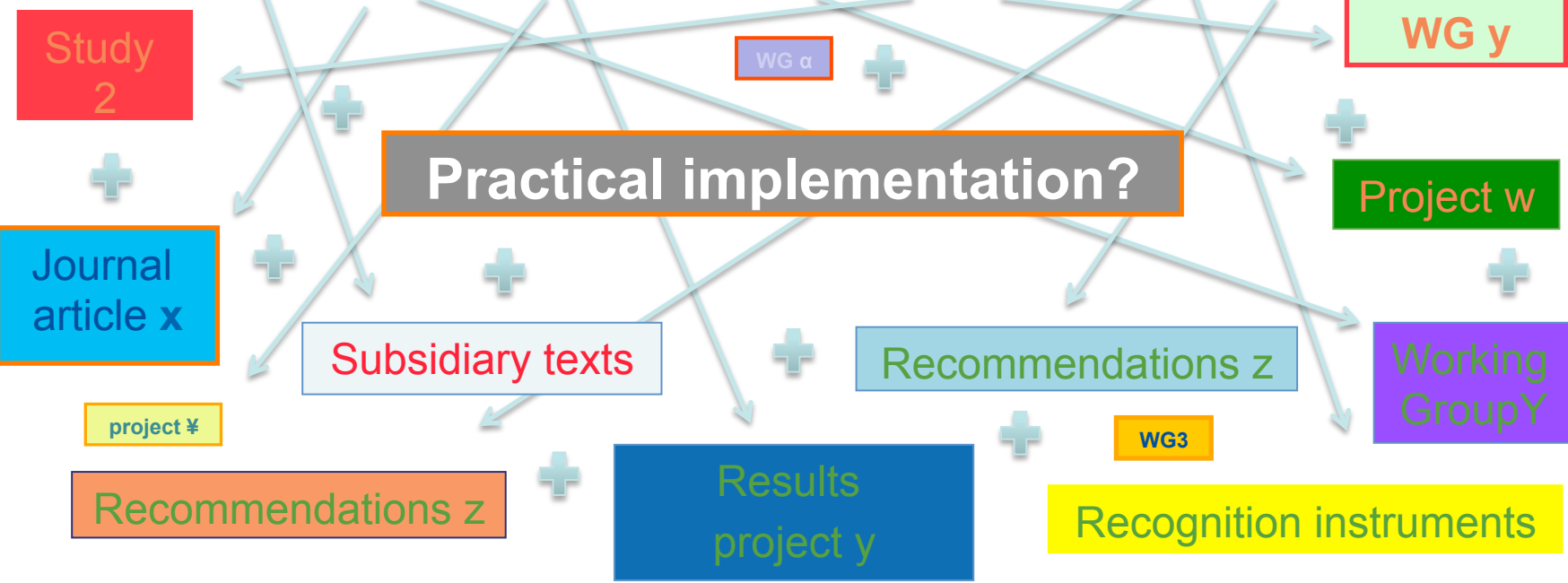# Context: Lissabon Recognition Convention (LRC) "European" region



ENIC/NARIC (34)
ENIC (22)
Bologna countries (47)

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**Lisbon Recognition Convention**
Principles for fair recognition

Study 2

WG α

WG y

**Practical implementation?**

Project w

Journal article **x**

Subsidiary texts

Recommendations z

Working GroupY

project ¥

WG3

Recommendations z

Results project y

Recognition instruments

A ?

D ?

B ?

E ?

C ?

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# EAR project
# A European Area of Recognition manual

- Practical implementation of LRC based on existing good practice
- ENIC-NARIC networks (& CoE, UNESCO and EC)
- Interest other Convention regions (Asia Pacific, Africa)
- Included as recommendation in Bologna Bucharest Communiqué 2012

# EAR manual

- **Content EAR Manual**:
- Schematic outline
- 16 practical chapters:
  - Flowchart
  - Introduction
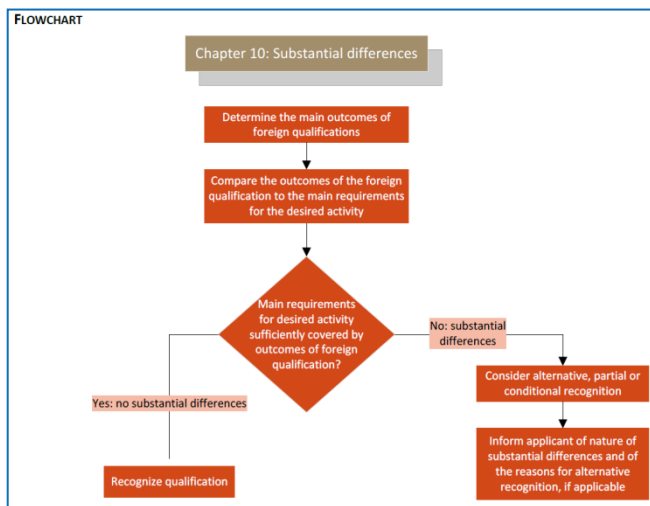  - Recommendation
  - Examples
  - Sources and RCP

**FLOWCHART**

Chapter 10: Substantial differences

Determine the main outcomes of foreign qualifications

Compare the outcomes of the foreign qualification to the main requirements for the desired activity

Main requirements for desired activity sufficiently covered by outcomes of foreign qualification?

No: substantial differences

Yes: no substantial differences

Consider alternative, partial or conditional recognition

Inform applicant of nature of substantial differences and of the reasons for alternative recognition, if applicable

Recognize qualification

## Table of Contents

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# The EAR offspring

**EAR
Recognition manual
2009 – 2012**

**EAR 2**
- Training
- Web based

**EARN**
- Self evaluation
- Peer review

**EAR HEI**
- Recognition
  manual for HEI's

2012 - 2014

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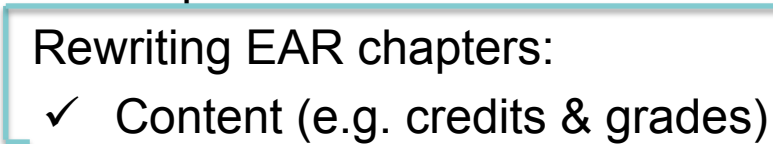Netherlands organization
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# EAR HEI: The project

- Recognition manual for higher education institutions
- Most recognition decisions in HEI's
- Broad consortium & consultation stakeholders
- 2 year project

# EAR HEI: 1st draft manual

Survey among HEI's:
- New topics
- Rewriting EAR chapters:
  - ✓ Content (e.g. credits & grades)
  - ✓ Structure

| |
|---|
| 1. Introduction: LRC / ENIC –NARICs / recognition / educational systems / ranking |
| 2. Access qualifications |
| 3. Erasmus & other exchanges |
| 4. Five elements of Qualifications |
| 5. Institutional practice / QA of admission (& templates) |
| 6. How to find information? |
| 7. Selection versus recognition |

# EAR HEI: Bucharest Communiqué

Fair academic and professional recognition, including recognition of non formal and informal learning, is at the core of the EHEA….We welcome the European Area of Recognition (EAR) Manual and recommend its use as a set of guidelines for recognition of foreign qualifications and a compendium of good practices, as well as **encourage higher education institutions and quality assurance agencies to assess institutional recognition procedures in internal and external quality assurance.**

# EAR HEI: Planning

Upcoming:

- Online consultation higher education institutions February - March
- Second and final draft manual (autumn 2013)

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# The EAR projects
# Streamlining fair recognition

**For more information on the EAR projects visit:**
**www.eurorecognition.eu**

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