I-AR. Analysing the GRC againts European Recognition practices

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About I-AR (1)

"Implementation of automatic recognition in the Networks"

- Erasmus+ KA3 NARIC call:
    - Project team 12 ENIC-NARICs
    - Steering Group: ECA, EUA, ESU, LRC Committee Bureau (EN Denmark)
    - 2020 - 2022

About I-AR (2)

Support fair and automatic recognition in the EU and EHEA on:

- European level

- National

- Institutional level

5 goals, focus today: analysis of GRC against the LRC

Today

1. Framework European recognition process
2. A Global Recognition Convention
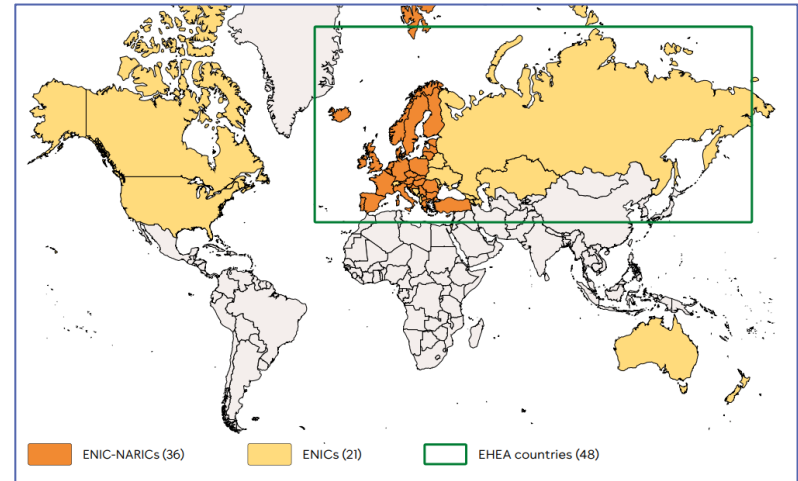3. I-AR. Analysing implication GRC on LRC

1. Framework "European" recognition practices

- 3 pillars

European Framework

3 pillars

1. <u>Legal</u>: Lisbon Recognition Convention (1997/1999)

2. <u>Operational</u>: ENIC-NARIC Networks

3. <u>Political</u>: EHEA/EEA

ENIC-NARICs (36)   ENICs (21)   EHEA countries (48)

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2. A Global Recognition Convention

- Context

Context (1)

- Recognition institutionalized after WOII

- Evolving attitudes towards recognition:
    - Changing education systems
    - Increase international student mobility numbers

Context (2)

Legal frameworks reflect changes:

- CoE and UNESCO treaties (50's, 70-'80 ies)
- Newest generation, reversed burden of proof ('90 ies - '10/20-ies)
  - + APNNIC (Asia/Pacific) new network
- NEW: "Global Convention on the recognition of qualifications concerning higher education"
  - Adopted 2019

3. I-AR. Analysing GRC against LRC

I-AR. Analysing GRC against LRC

- Leading question "What areas of the GRC require clarification when comparing the treaty to the LRC?"

    - New concepts introduced by the GRC

    - Similar principles that do not require clarification

    - Similar principles that do require clarification

- Findings published in report in October / November 2021

Thank you for your attention!

Questions?

[I-AR](#) project page

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