European Quality Assurance Register for Higher Education



European Approach for QA of JP: Current Status and Future Challenges

ECA-NVAO Seminar 3 December 2015, Den Haag Colin Tück



Application (2)



- Designed to be used directly
- If programme accreditation/evaluation needed:
 - Consortium of HEIs: check legal frameworks
 - Consortium: identify suitable QA agency
 - QAA: check capacity, availability
 - QAA: communicate with other ministries/QAAs
 - QAA: carry out evaluation/accreditation
 - Ministries: recognise result/decision

Background and Objectives

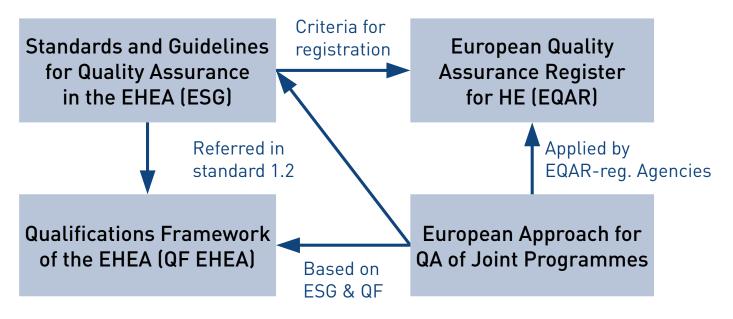


- Approaches and pilots for single reviews (e.g. JOQAR)
 - Working, but complex
- Need to accommodate different national criteria
 - Not always quality-related, but often structural
 - Sometimes contradictory (e.g. # of ECTS Master thesis)
 - Make sense nationally, but difficult to understand for foreign peers
- Consequence: "fragmented reviews" often the easiest solution
- Aim
 - Ease accreditation of joint programmes
 - Enable single reviews, reflect the joint character also in QA

Approach



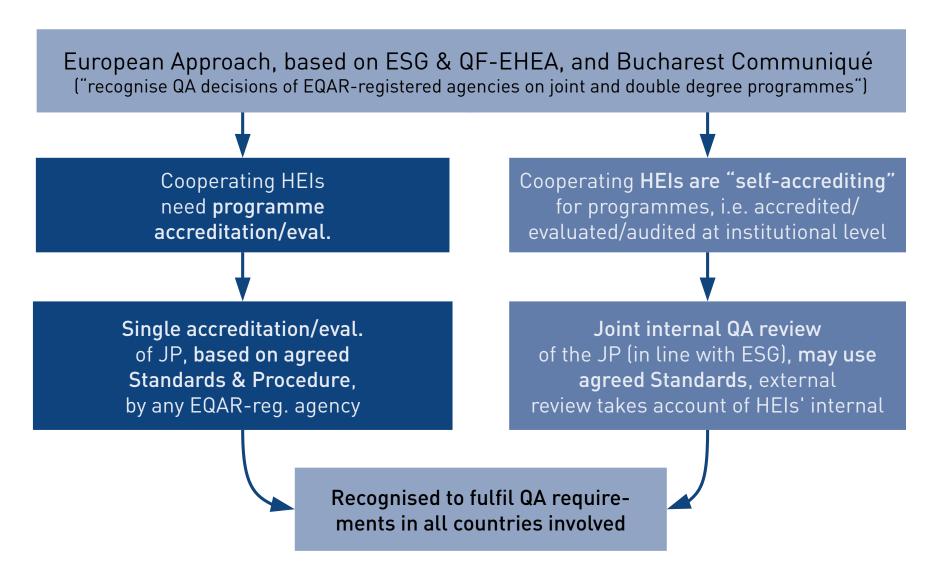
- The idea: one agreed and consistent European framework for quality assurance of joint programmes
- No additional national criteria



Adopted by EHEA ministers in Yerevan (May 2015)

Application





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(left track: cooperating HEIs need programme accreditation/evaluation)

EQAR activities



- Information on European Approach
 - Promote amongst stakeholders
 - Frequently asked questions, e.g. definition
- Information on national implementation
 - Will be available on website
 - Contribute to monitoring/stocktaking (in BFUG)
- List of programmes reviewed
 - Transparency where European Approach is used
 - Enable others to identify examples

Summary & Challenges



Before	After
Multiple, fragmented reviews	Single review
Combining various national rules and criteria	Agreed Standards, based on ESG & QF-EHEA
Complex procedures, ad hoc design	Agreed Procedure

- Governments: adapt legal frameworks
- QA agencies: pragmatic solutions in using it