

CeQuInt

**Certificate for Quality in
Internationalisation**

Dissemination Conference

Paris, 26-27 February 2015

Breakout session 2

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european consortium for accreditation

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Standard 2:

International and intercultural learning

Criterion 2a:

Intended learning outcomes

The intended international and intercultural learning outcomes defined by the programme are a clear reflection of its internationalisation goals.

Criterion 2b:

Student assessment

The methods used for the assessment of students are suitable for measuring the achievement of the intended international and intercultural learning outcomes.

Criterion 2c:

Graduate achievement

The achievement of the intended international and intercultural learning outcomes by the programme's graduates can be demonstrated.

Assessment:

Unsatisfactory, satisfactory, good or excellent

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Feedback

- Intercultural & international LO have to go together, are linked together
 - LO refer to knowledge, skills, behaviour:
put into perspective / be adaptable /
communication & language skills / to be able
to work on international teams / ...
 - Better a few specific programme linked LO
than many general & vague ones
- ...

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Feedback

How to demonstrate & assess:

- Contents, Processes, Tools
- More than mobility: international classroom, community work, uncomfortable situations, ...
- Many different forms: case studies, mixed teams on site & distance, international lecturers & classrooms, international subjects, comparative studies, ...

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Feedback

Graduate achievement:

- Master thesis can demonstrate achievement of all LO (written & oral presentations)
- Alumni (careers & feed-back)
- Employers' view

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Feedback

Challenges/ means for improvement at programme level:

- Clear distinction between institutional & programme level
- Experts training for same approach
- Supporting services for applicants
- Good reference: European Tuning Guide for European Projects

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Feedback

Added value of Certificate?

- External evaluation
- Distinctive feature, differentiate programme
- Evidence, reference,
- Constant learning process

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