



Breakout session 1: Intended Internationalisation (Institutional level)

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Criterion 1a: Supported goals

The internationalisation goals for the institution are documented and these are shared and supported by stakeholders within and outside the institution

What are the international goals?

- Which document?
- Do they cover internationalization?
- Clear, reasonable (but challenging) goals?
- If based on other goals, how are they adopted?



Intended Internationalisation (Institutional level)

Criterion 1a: Supported goals

The internationalisation goals for the institution are documented and these are shared and supported by stakeholders within and outside the institution (2)

Who are the stakeholders?

- Are they explicitly identified?
- Can they identify the institution's intended internationalisation?
- Do they support the internationalization goals?
- Can/do they contribute?



Intended Internationalisation (Institutional level)

Criterion 1b: Verifiable objectives

The institution has formulated verifiable objectives that enable it to monitor the achievement of its internationalisation goals

What are the internationalisation objectives?

- Which document?

Are they verifiable?

- Does each one have a quantitative/qualitative element?

Can/do their achievement be monitored through these objectives?

- Reasonable (but challenging) objectives
- Correspondence with the internationalization goals?



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Criterion 1c: Impact on education

The internationalisation goals explicitly include measures that contribute to the overall quality as a programme



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Food for thought



- ➡ The institution: demonstration
- ➡ The panel: assessment

- (Long term) goals vs (short term) objectives?
- Stakeholders' implication?
- Internationalisation just an item of the overall institutional policy?

