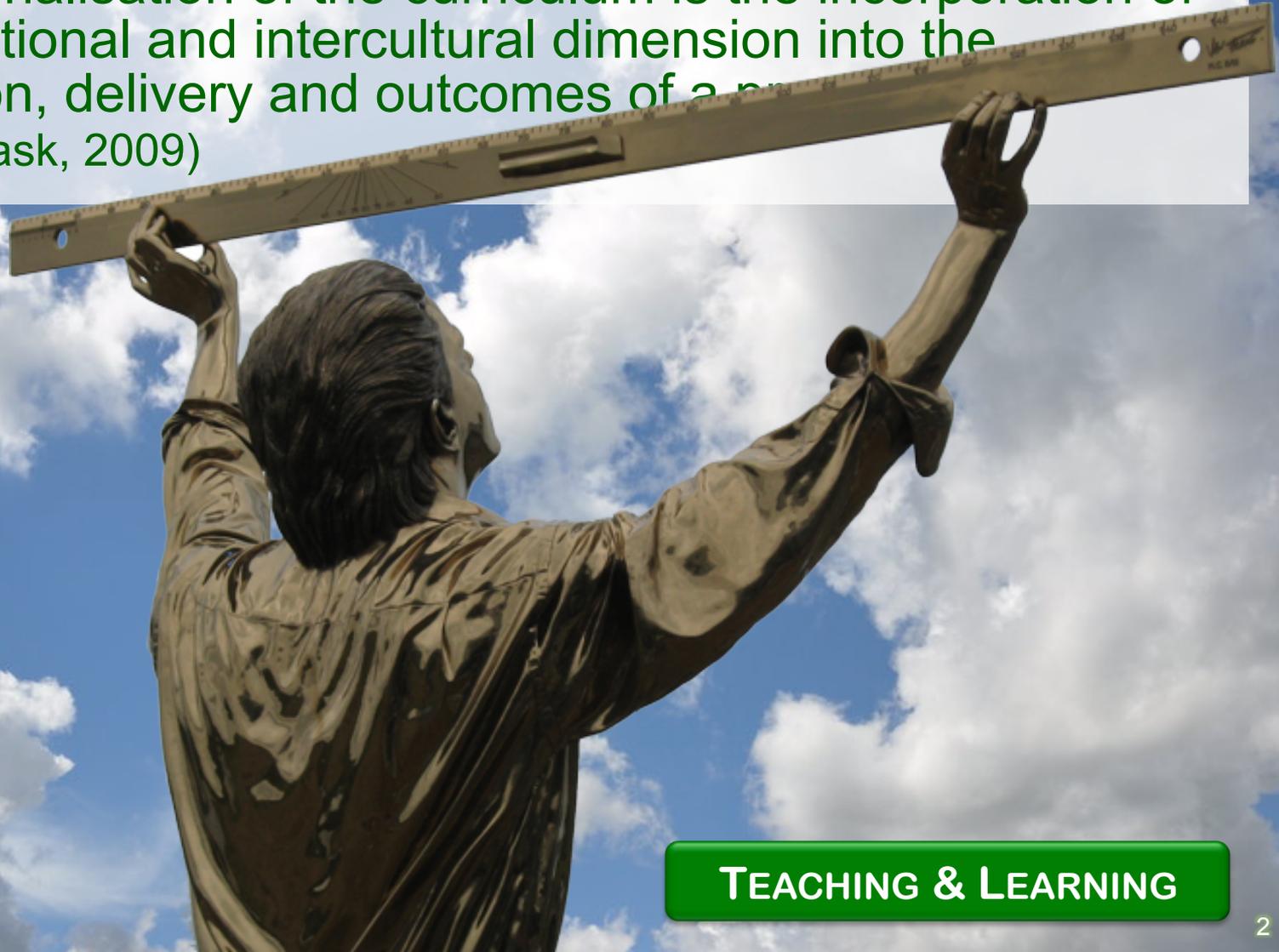


- “The process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of post-secondary education” (Knight, 2004)
- “Internationalisation of the curriculum is the incorporation of an international and intercultural dimension into the preparation, delivery and outcomes of a programme of study” (Leask, 2009)

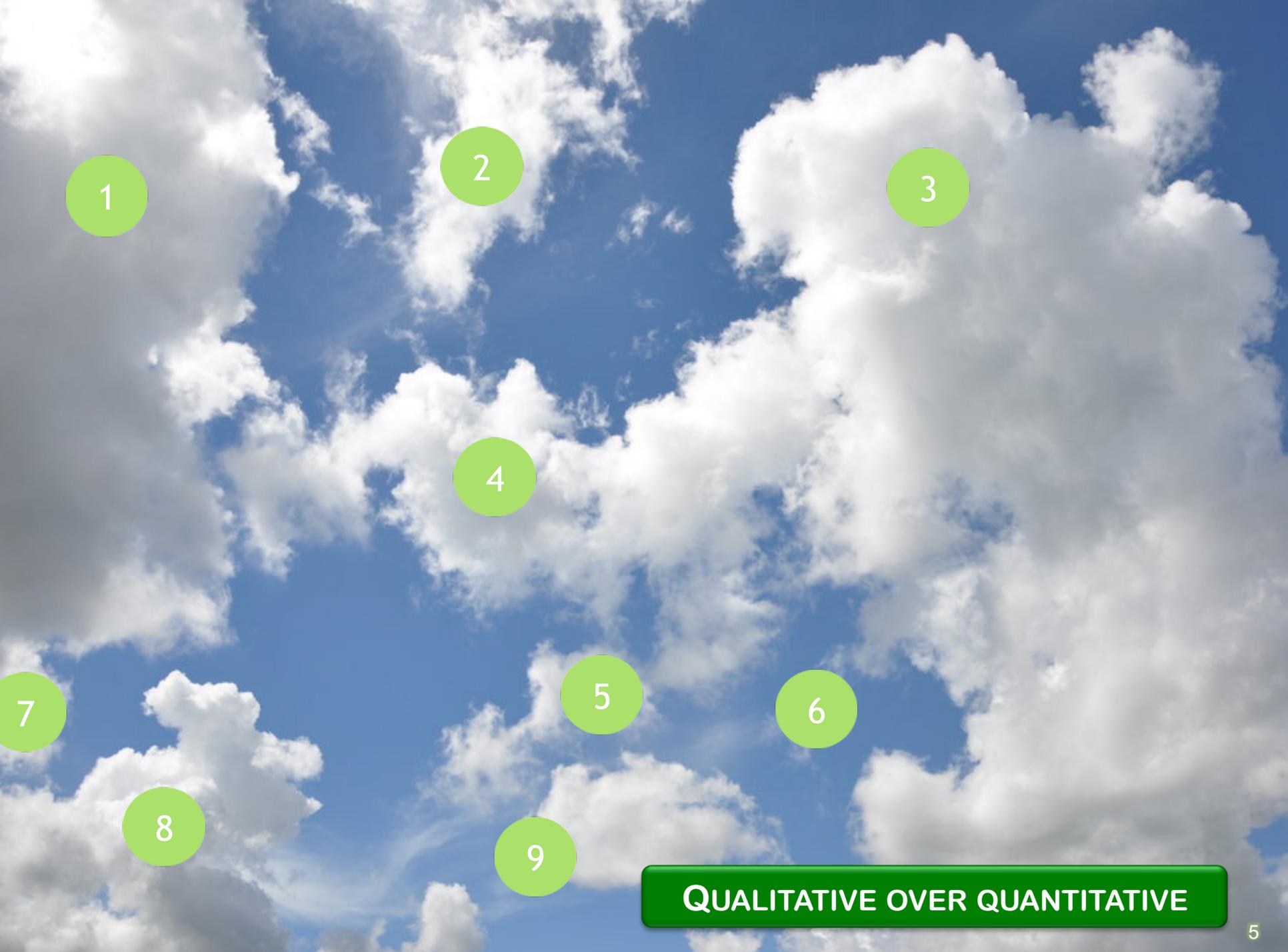




DESCRIPTIVE CRITERIA



INTERNATIONAL & INTERCULTURAL LEARNING OUTCOMES



1

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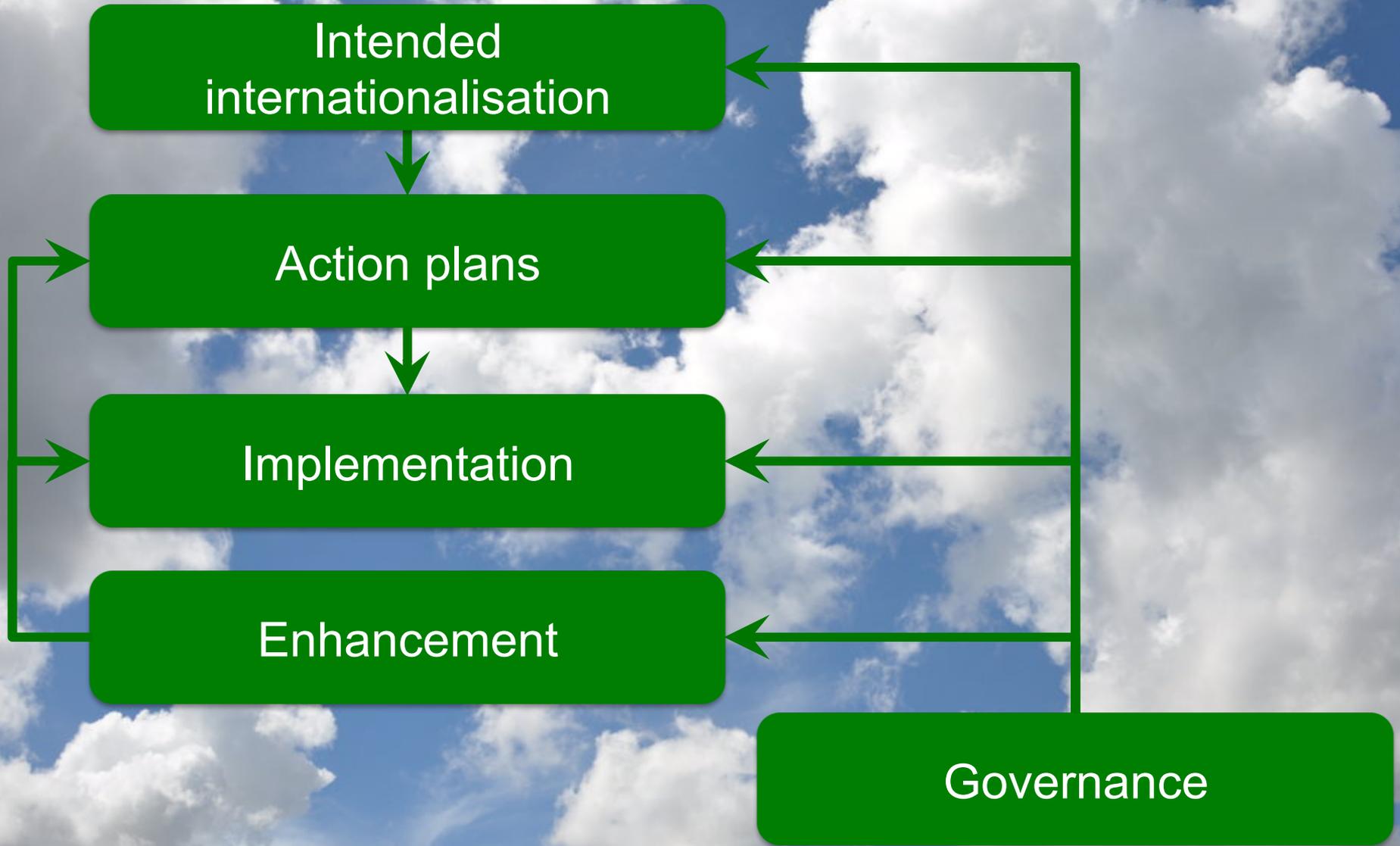
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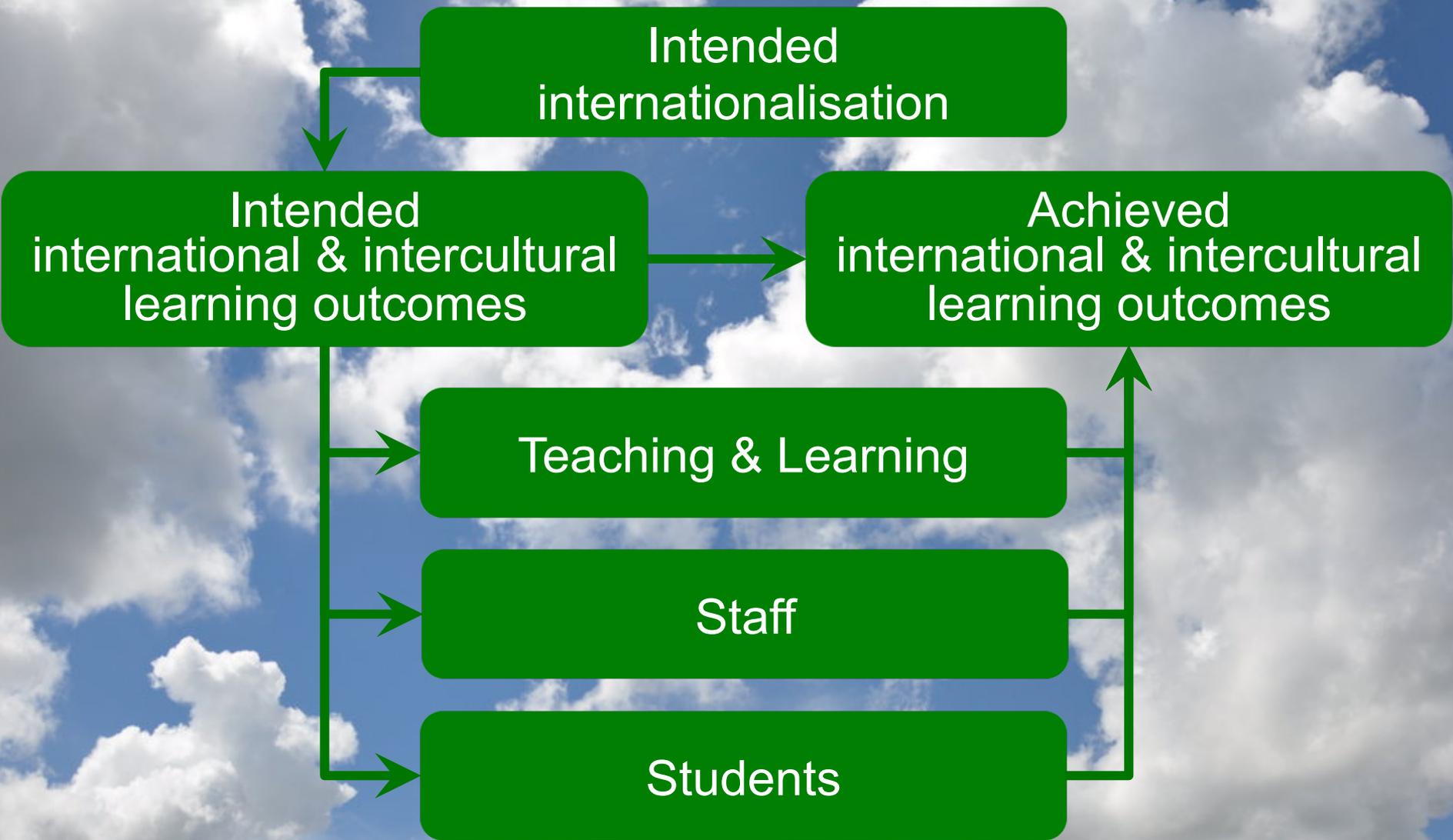
9

QUALITATIVE OVER QUANTITATIVE



PROFESSIONAL SYSTEM OF PEER REVIEW





Frameworks for the Assessment of Quality in Internationalisation

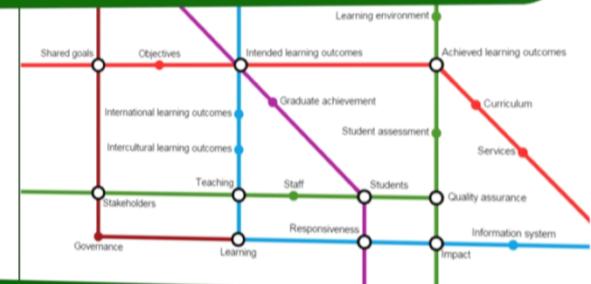


Certificate for Quality in Internationalisation

e c a

European consortium for accreditation

The Guide for Assessing the Quality of Internationalisation



Axel Aerden

e c a

European consortium for accreditation

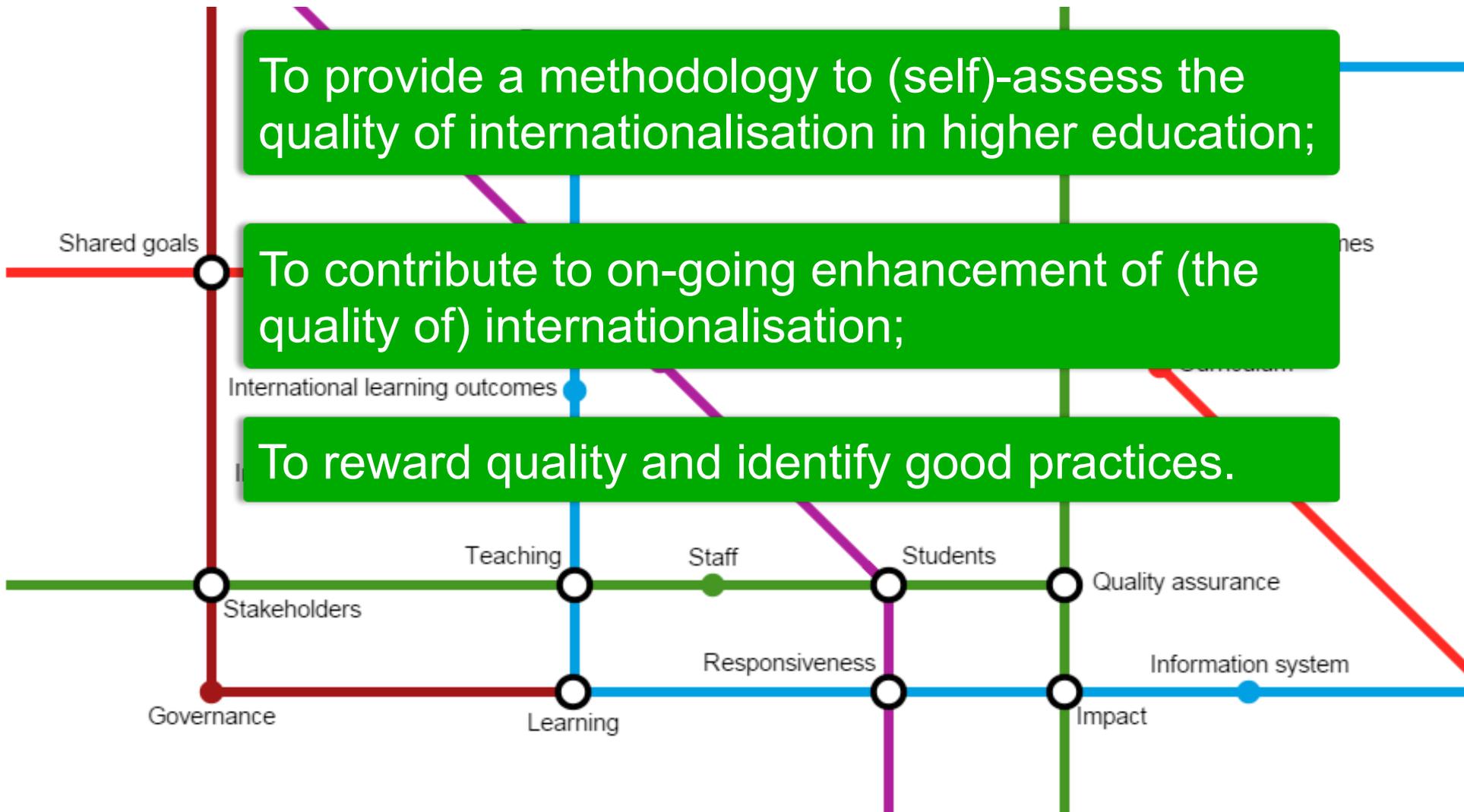
Making the assessment of internationalisation tangible

WHY?

To provide a methodology to (self)-assess the quality of internationalisation in higher education;

To contribute to on-going enhancement of (the quality of) internationalisation;

To reward quality and identify good practices.



The assessment of the quality of internationalisation

How?

Proprietary responsibility with ECA:

- Methodological consistency;
- Training of experts and coordinators;
- Publishing of reports, good practices & awarded Certificates.

ECA members:

- Coordinate assessment procedures;
- Possibility to integrate in regular procedures;
- Due process

Shared goals

International learning outcomes

Graduate achievement

Curriculum

Student assessment

Governance

Learning

Impact

Certificate for Quality in Internationalisation

WHAT?

Indication of successful incorporation of a significant international and intercultural dimension into the purpose, function and delivery of education.

Public demonstration of successful implementation of effective internationalisation activities which demonstrably contribute to the quality of teaching and learning.

Shared goals

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Stakeholders

Responsiveness

Information system

Governance

Learning

Impact

THANK YOU

