

Quality and Internationalisation: CeQuint

HANS DE WIT



The International University!?

Increased attention to internationalisation and rankings:

THE ranking of 'International Universities' and U-Multirank ranking of International Orientation of universities

Same quantitative indicators: number of international students (U-Multirank incoming and outgoing mobility), number of international staff, international co-authored publications

No qualitative assessment, no focus on IaH, institutional

CeQuint and assessment of internationalisation

Builds on rich experience with the development of instruments like IQR, ISAS, EUA, IMPI, etc.

Where the others are mainly institutional, CeQuint both Institutional and Programme assessment

Combination of quantitative and qualitative standards and criteria, with emphasis on quality assessment

Focused in first placement on improvement and only secondly on certification

Institutional Certificate: a critical observation

Programme assessment gives a better insight in IoC and learning outcomes

Need to assure that institutional certification is more based on them in combination with process, governance and service indicators.

Should institutional certificate for comprehensive universities not be based on at least two previous or combined programme certifications?

Internationalisation policies at all levels:

The Why, based on Internal and External Context analysis

The What

The How

The Outcomes/Impact