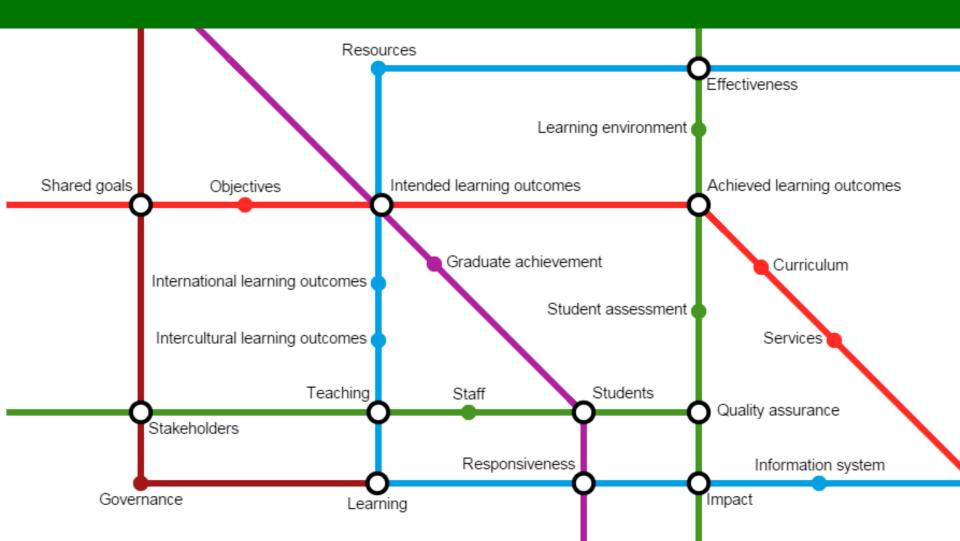
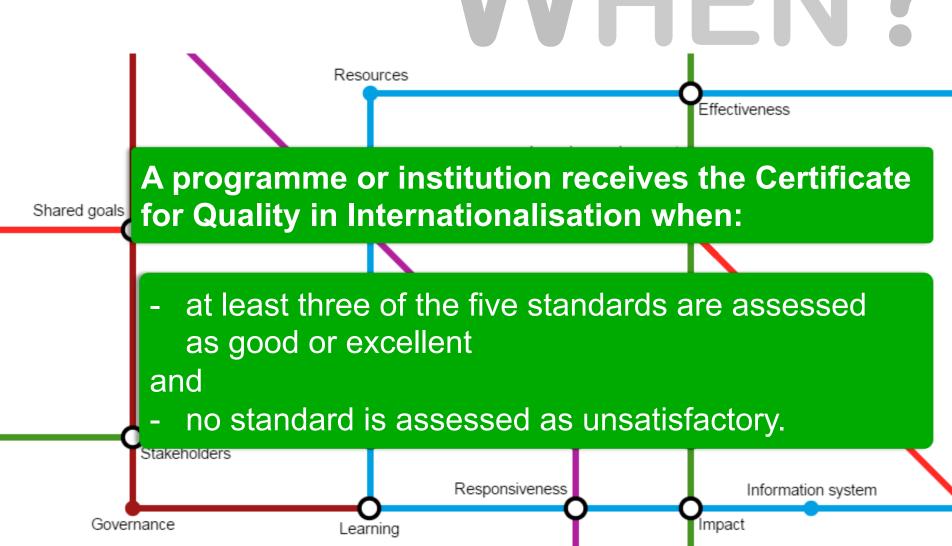
AWARD CEREMONY



The Certificate for Quality in internationalisation



Bachelor Studies in International Economics Warsaw School of Economics

Resources

Polska Komisja
Akredytacyjna

Learning environment

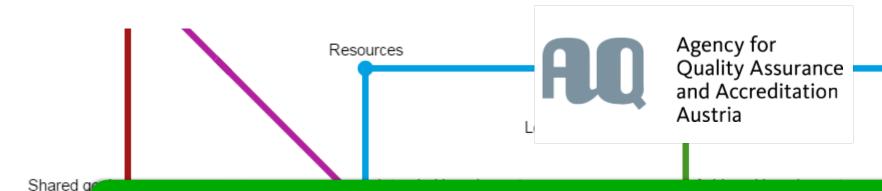
'Owing to experience acquired at foreign universities and international organisations, the lecturers are fully equipped to work in culturally and socially diversified environments. Apparent commitment to the IE programme results in enriched teaching methods conducive to achieving international and intercultural learning outcomes.'

Governance

Learning

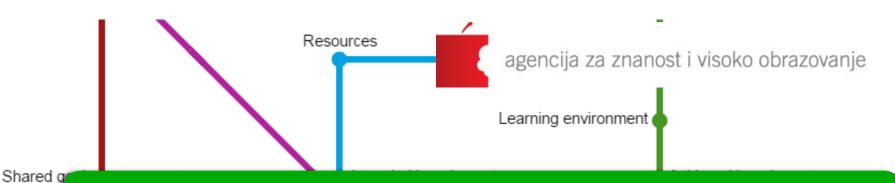
Impact

MA International Health & Social Management, Management Center Innsbruck



'in content (focus on global and European health management issues through most of the courses) and skills (English language, working in international and diverse teams, study abroad, international environment, IDI assessment) the programme demonstrates that the international and intercultural learning outcomes are clearly manifest in the curriculum, but also that it is possible for all students to achieve these intercultural and international learning outcomes.'

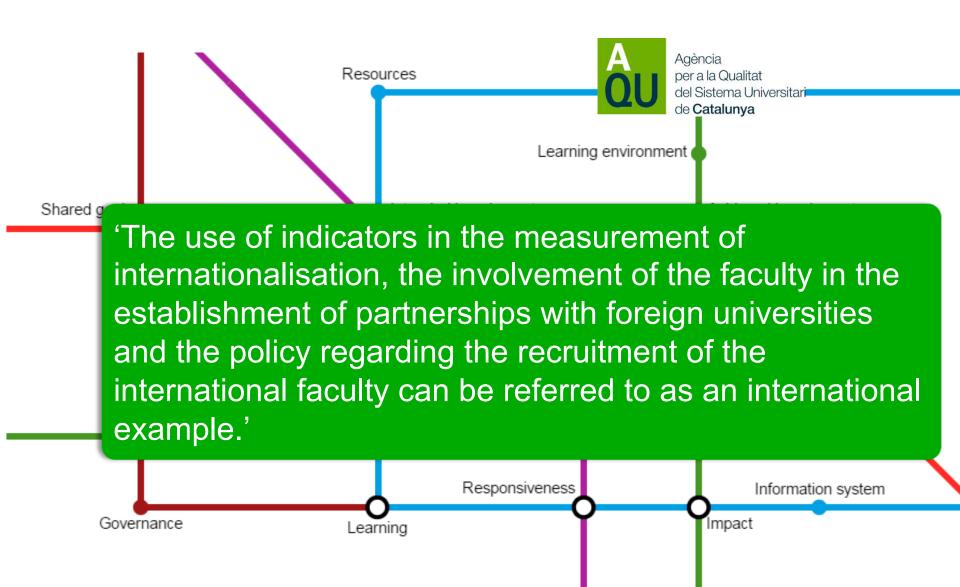
Medical Studies in English University of Zagreb



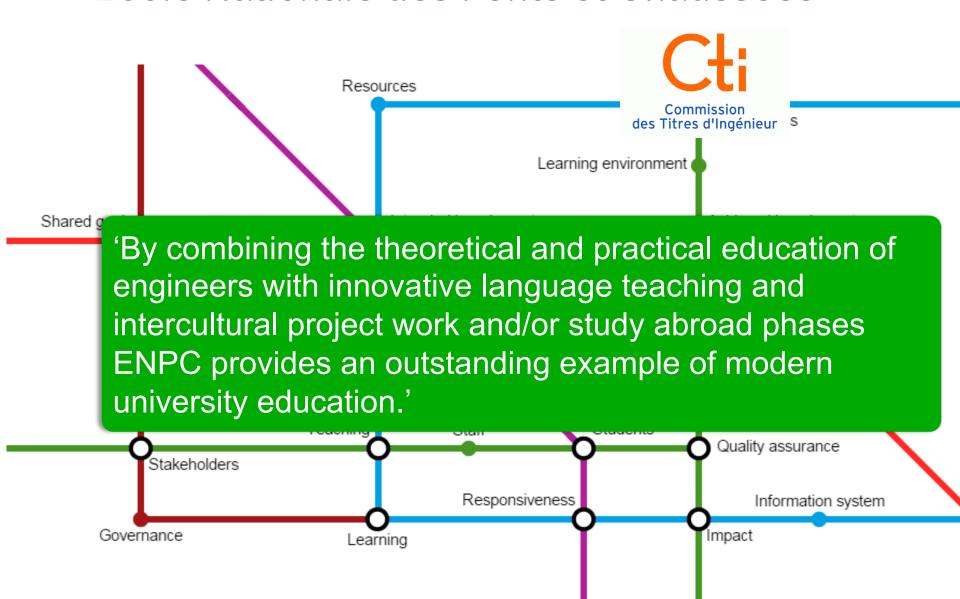
'MSE explicitly aims at implementing *The World*Federation for Medical Education Standards – a process which has already started and provides a clear link to the internationalisation goals of the programme.

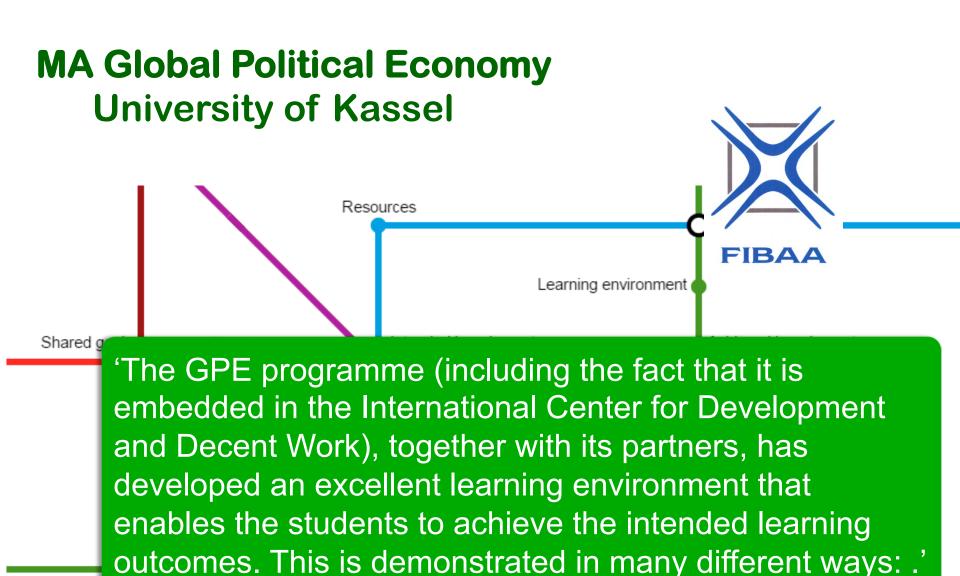
The use of internationally recognised assessment methods, such as the OSCE exam format, is a very good example of how to assess students' achievement of international and intercultural learning outcomes.'

Faculty of Economics and Business Sciences, Pompeu Fabra University



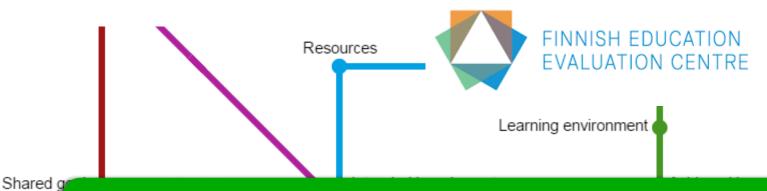
Formation d'Ingénieur / Master Degree of Engineering Ecole Nationale des Ponts et Chaussées





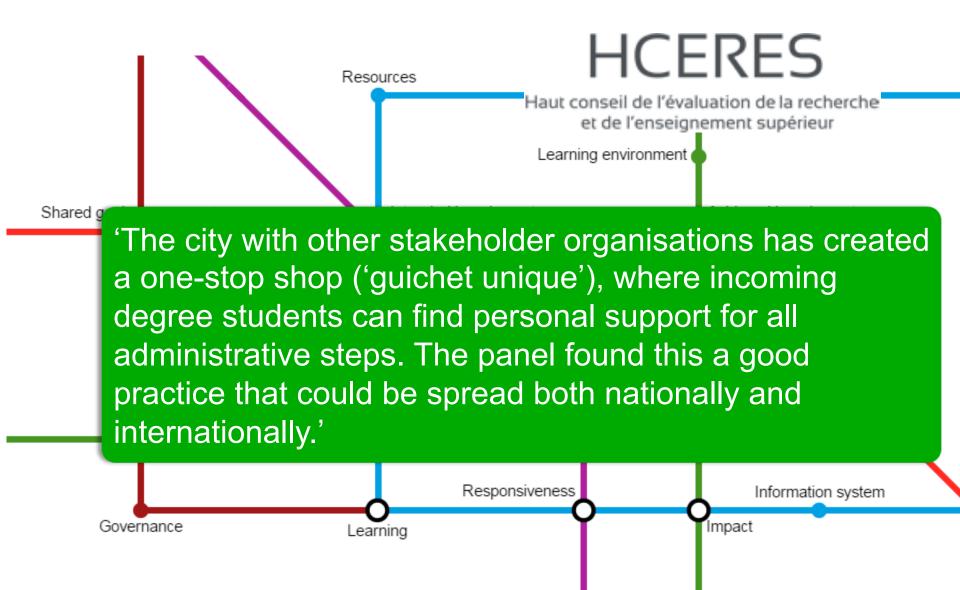


Laurea University of Applied Sciences



'The panel found that Laurea University of Applied Sciences has diligently implemented the International Strategy through the action plans in the individual units and puts a strong focus on the enhancement of international and intercultural learning outcomes for students and staff through the Learning by Developing model (LbD) and the strategically defined four action lines.'

Université de Reims Champagne-Ardenne



BBA in Hotel Management / International Hospitality Management Stenden University of Applied Sciences

Resources

| Compared to the content of the content

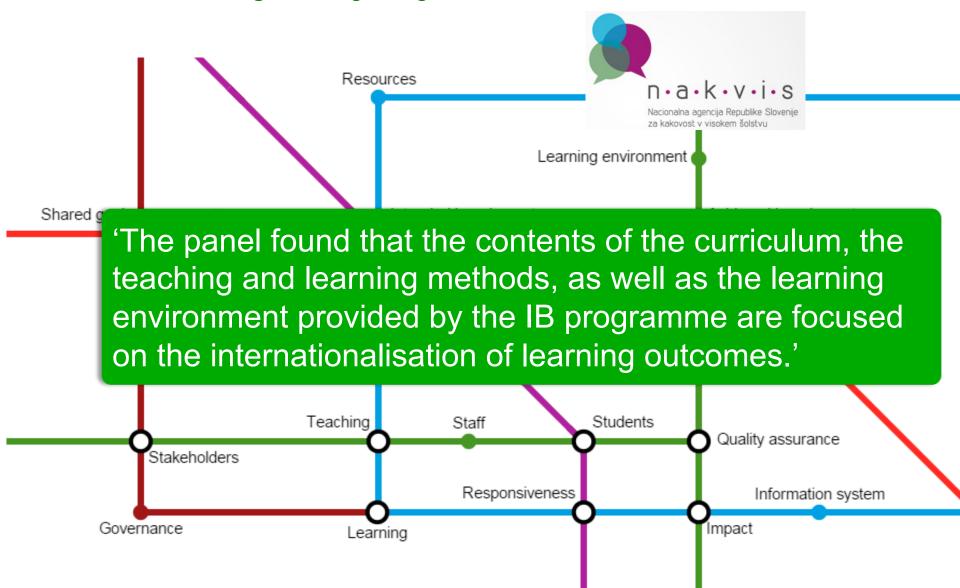
'The programme foresees a student assessment at the end of the study programme in which several different professionals are involved (practice instructor, business mentor and student with self-assessment). The panel concluded with respect to [student assessment] that this concept sets an example of good practice for other programmes. .'

Governance

Learning

Impact

Master in International Business University of Ljubljana



Master in European and International Law Europa-Institut, Saarland University

Resources

Learning environment

Shared gentle Akkreditienting sagentur Hannover

'The panel found that the program does not only have clear, concise, stringently formulated and convincing goals for internationalization, but has furthermore underpinned these goals by objectives and evaluation practices that allow constant monitoring and improvement. The panel was particularly impressed by the strong commitment and support from all [stakeholders].'

